

*****DRAFT*****

Council for Learning Disabilities 2024 Conference

Schedule At-a-Glance

Tuesday, October 15, 2024

2:00 to 6:00 Executive Committee Meeting (Sugar Creek)

Wednesday, October 16, 2024:

8:30 to 7:30 Leadership Institute (49ers Gold and Green)

1:00 to 5:00 Board of Trustees Meeting (Toby Creek)

Thursday, October 17, 2024

7:30 to 5:00 Registration

7:00 to 8:00 **Continental Breakfast** with CLD Committee Posters

8:00 to 9:45 **Opening Session** (Crown Room)

8:00 Welcome

8:15 Awards: Teacher of the Year, Must Reads from *LDQ* and *ISC*, Early Career

8:45 J. Lee Wiederholt Distinguished Lectures: Drs. Lynn S. Fuchs and Douglas Fuchs
*Recent Learning Disabilities Research: Addressing the Needs of Students with
Concurrent Difficulty in Reading and Mathematics*

9:30 to 11:00 Snack

Past Presidents Meeting (Crown Room)

Panels 1 to 4

1. Evidence-Based Answers to All of Your Questions about Teaching Writing (Mallard Creek I)

2. Enhancing Vocabulary Learning for Students with LD: Insights from Research (Sugar Creek)

3. Chicken vs. Egg: Which Comes First? Social-Emotional or Academic Skills?; Student Perceptions of Teacher Support for Graduation; Supporting Students with LD in Transition (Mallard Creek II)

4. Another Type of Language Learner: Literacy Instruction for AAE Speakers (Toby Creek)

Roundtables 1 to 6 (49ers Gold and Green)

1. Embedded Assessment in Educational Games: Optimizing NumberShire Gameplay Data

2. A Mathematics Methods Course Influence on Pre-service Teachers' Cognitive Factors

3. Recommendations for Changes to the IDEA from Special Education Scholars

4. Specific Learning Disabilities, English Language Learners and IDEA Case Law

5. How National Alliances Are Affecting Change in the LD Field

10:00 to

11:30

Session 1

6. Teacher Training on Math Outcomes of Students with LDs: Meta-Analysis

11:30 to 1:15 **Lunch on your own**

Panels 5 to 8

5. Determining and Improving Preservice Special Educators' Knowledge of Best Practices (Mallard Creek I)

6. Collaboration Across Credential Areas: Learning to Teach Students With Dyslexia (Sugar Creek)

7. Using the Concrete-Representational-Abstract Integrated Sequence to Teach Place Value Concepts; Teaching Rational Number Concepts; Studying a Virtual Number Line Intervention to Teach Fraction Computations (Mallard Creek II)

8. COACHED 2.0: A Multimedia Option for Observing and Coaching Educators; Using CoachTRAC to Support the Implementation of Evidence-based Instructional Strategies (Toby Creek)

**1:15 to 2:45
Session 2**

Roundtables 7 to 12 (49ers Gold and Green)

7. Seeing the Unseen: An Exploratory Study of Idea Generation Processes

8. Preparing Preservice Teachers to Assess and Teach Writing

9. Best Practices for English Language Learners with Disabilities

10. Educators Perceived Self-Efficacy Beliefs and Practices on Teaching Multilingual Learners

11. Exploring Educators' Perspectives in Supporting Multilingual Learners with Learning Disabilities

12. Teacher Training on Math Outcomes of Students with LDs

2:30 to 3:00 Coffee Break

Panels 10 to 12

10. Empowering Reading: Resilience for Students of Color with Learning Difficulties; Intensifying Reading Instruction for Students Not Making Desired Progress (Sugar Creek)

11. Multiple Representations for Teaching Fractions to Students with Mathematics Difficulties (Mallard Creek I)

12. Conducting and Disseminating Special Education Research as International Scholars (Toby Creek)

**3:00 to 4:30
Session 3**

Roundtables 13 to 17 (49ers Gold and Green)

13. The Neglected Language Skill: Listening Intervention for Multilingual Learners with LD

14. Towards Methodological Diversity in Social Justice-Centered Special Education Research

15. Advancing Inclusive Education: Syllabi Inclusivity Across Diverse Institutions

16. Growing Pains, Roadblocks, and Opportunities: A Program Redesign in Action

17. A Practical Approach to Conducting Intervention Research in a University Course

4:45 to 5:45 Business Meeting (Toby Creek)

6:00 to 8:00 President's Reception (Crown Room)

- 6:00 Recognition of Leadership Institute, Local Arrangements, Outgoing President, Board of Trustees, and Past Presidents
 - 6:30 Interactive Poster Session
-

Friday, October 18, 2024

7:30 to 5:00 Registration

7:15 to 8:15 Continental breakfast with CLD Committee Posters

8:15 to 9:00 J. Lee Wiederholt Distinguished Lecture: Dr. Peggy King-Sears
Crown Room *A Stroll Down Memory Lane with CLD*

In-Progress Roundtables (49ers Gold and Green)

Prioritizing the Parent Perspective: Deconstructing Learning Deficiencies in Marginalized Communities

Capturing the Quantity of Evidence-Based Practices: A Validity Study

9:15 to 10:15 Special Education Teachers Using ChatGPT to Develop IEP

Descriptive Study of Special Education Due Process Hearings in Texas

Cultural Relevance Assessments in Special Education: History, Trends, and Issues

Practices and Preferences Using the WJ-IV in Culturally/Linguistically Diverse Evaluation

10:00 to 11:30 Snack

Panels 13 to 16

13. Argumentative Writing in Science Classes for Students with Learning Disabilities; Strategies for Supporting Diverse Learners in Mathematics Writing Interventions; The Impact of Concept Mapping on Student Achievement in Science (Mallard Creek I)

14. Must Reads (Sugar Creek)

15. From Research Idea to Study: Literature Review, Research Design, and Collaboration (Mallard Creek II)

10:30 to 12:00
Session 4

16. Enhancing ECSE: Equity-Centered Literacy Instruction for Children At-Risk for Dyslexia (Toby Creek)

Roundtables 18 to 21 (49ers Gold and Green)

18. The Writing that Didn't Happen

19. Educational Experiences of Adolescents with Learning Disabilities and their Parents

20. Teaching Executive Functioning Strategies to Address Traumatic Stress and Learning

21. Data-driven decision-making in Germany and the USA: Opportunities and Challenges

12:00 to 1:45 ****Lunch on your own****

Panels 17 to 18

17. Accessing Core Sentence Writing Instruction: Strategies for Students Requiring Supports; Teaching and Assessing Sentence Writing Fluency of Students with LD (Mallard Creek 1)

18. The Trajectory to Tenure: Support for Early and Mid-Career Faculty (Mallard Creek II)

Roundtables 21 to 25 (49ers Gold and Green)

**1:45 to 3:15
Session 5**

21. Secondary STEM Teachers' Understanding of Learning Disabilities: A Qualitative Inquiry

22. Developing Equitable Science Lessons and Meaningful Accommodations and Modifications Through UDL

23. Systematic Review of Decoding Interventions for Secondary Students with RD

24. Reading Interventions for Culturally and Linguistically Diverse Students with LD

25. Optimizing Reading Assessment Protocols: Empowering Effective Instructional Practices

Panels 19 to 21

19. Underestimated by Traditional Evaluation Approach: Exploring Students' Writing Response Performance; Examining Measurement Invariance of English CBM-Ws for Linguistically Diverse Students; Classification Accuracy of Writing CBM for Middle School Writers (Mallard Creek 1)

20. Teaching Foundational Skills Using Strategic Incremental Rehearsal; Using a Motivation Intervention to Increase Literacy Score Reliability; Supporting Students Post-Pandemic: Tutoring vs. Explicit and Intensive Intervention (Sugar Creek)

**3:30 to 5:00
Session 6**

21. Preparing for Tomorrow: Making Culturally Relevant Teaching Relevant; Understanding Students' Funds of Knowledge on Teachers' Culturally Sustaining Practices; Anything AI Can Do, Teachers Can Do...Better? (Toby Creek)

Roundtables 26 to 29 (49ers Gold and Green)

26. Graphs & Gains: Elevating Data Literacy in Special Education

27. Using the Special Education Evaluation Processes to Create Family-school Partnerships

28. Journal Reviewing Crash Course: Making the Most of Your Experience

29. Writing for CLDs Journals
