

Council for Learning Disabilities 2024 Conference

Schedule At-a-Glance

Tuesday, October 15, 2024

2:00 to 6:00pm Executive Committee Meeting (Toby Creek)

Wednesday, October 16, 2024:

<insert time> Leadership Institute (49ers Gold and Green)

1:00 to 5:00 Board of Trustees Meeting (Toby Creek)

Thursday, October 17, 2024

7:30 to 5:00	Registration
7:30 to 8:00	Continental Breakfast
8:00 to 9:45	Opening Session (Crown Room)
8:00	Welcome
8:15	Awards: Teacher of Year, Must Reads from <i>LDQ</i> and <i>ISC</i> , Early Career
8:45	J. Lee Wiederholt Distinguished Lectures: Drs. Lynn S. Fuchs and Douglas Fuchs <i>Recent Learning Disabilities Research: Addressing the Needs of Students with Concurrent Difficulty in Reading and Mathematics</i>
	Past Presidents Meeting (Crown Room)
	Panels 1 to 4
	1. Evidence-Based Answers to All of Your Questions about Teaching Writing (49ers Gold)
	2. Enhancing Vocabulary Learning for Students with LD: Insights from Research (Sugar Creek)
	3. Chicken vs. Egg: Which Comes First? Social-Emotional or Academic Skills?; Student Perceptions of Teacher Support for Graduation; Supporting Students with LD in Transition (Reedy Creek)
10:00 to 11:30	4. Another Type of Language Learner: Literacy Instruction for AAE Speakers (Toby Creek)
Session 1	Roundtables 1 to 5 (Mallard Creek 1 and 2)
	1. Embedded Assessment in Educational Games: Optimizing NumberShire Gameplay Data
	2. A Mathematics Methods Course Influence on Pre-service Teachers' Cognitive Factors
	3. Recommendations for Changes to the IDEA from Special Education Scholars
	4. Specific Learning Disabilities, English Language Learners and IDEA Case Law
	5. How National Alliances Are Affecting Change in the LD Field
11:30 to 1:15	**Lunch on your own**

Panels 5 to 8

5. Determining and Improving Preservice Special Educators' Knowledge of Best Practices (49ers Gold)
6. Collaboration Across Credential Areas: Learning to Teach Students With Dyslexia (Sugar Creek)
7. Using the Concrete-Representational-Abstract Integrated Sequence to Teach Place Value Concepts; Teaching Rational Number Concepts; Studying a Virtual Number Line Intervention to Teach Fraction Computations (Reedy Creek)
8. COACHED 2.0: A Multimedia Option for Observing and Coaching Educators; Using CoachTRAC to Support the Implementation of Evidence-based Instructional Strategies (Toby Creek)

Roundtables 6 to 10 (Mallard Creek 1 and 2)**1:15 to 2:45****Session 2**

6. Seeing the Unseen: An Exploratory Study of Idea Generation Processes
7. Preparing Preservice Teachers to Assess and Teach Writing
8. Best Practices for English Language Learners with Disabilities
9. Educators Perceived Self-efficacy Beliefs and Practices on Teaching Multilingual Learners
10. Exploring Educators' Perspectives in Supporting Multilingual Learners with Learning Disabilities

Panels 9 to 12

9. SRSD for Informative Writing from Source Text in K-12 Classrooms (49ers Gold)
10. Empowering Reading: Resilience for Students of Color with Learning Difficulties; Supporting Preservice Teachers: Evidence-Based Reading Instruction for Children with LD; Intensifying Reading Instruction for Students Not Making Desired Progress (Sugar Creek)
11. Multiple Representations for Teaching Fractions to Students with Mathematics Difficulties; Number Sense: Definitions, Assessment Activities, and Instructional Response; Teacher Knowledge of Word Problem Structures (Reedy Creek)
12. Must Reads (Toby Creek)

3:00 to 4:30**Session 3****Roundtables 11 to 15 (Mallard Creek 1 and 2)**

11. The Neglected Language Skill: Listening Intervention for Multilingual Learners with LD
12. Towards Methodological Diversity in Social Justice-Centered Special Education Research
13. Advancing Inclusive Education: Syllabi Inclusivity Across Diverse Institutions
14. Growing Pains, Roadblocks, and Opportunities: A Program Redesign in Action
15. A Practical Approach to Conducting Intervention Research in a University Course

4:45 to 5:45Business Meeting (Toby Creek)

6:00 to 7:30	President's Reception (Crown Room)
6:00	Recognition of Leadership Institute, Local Arrangements, Outgoing President, Board of Trustees, and Past Presidents
6:30	Interactive Poster Session

Friday, October 18, 2024

7:30 to 5:00	Registration
7:45 to 8:15	Continental breakfast
8:15 to 9:00	J. Lee Wiederholt Distinguished Lecture: Dr. Peggy King-Sears
Crown Room	<i>A Stroll Down Memory Lane with CLD</i>
9:15-10:15	In-Progress Roundtables (Mallard Creek 1 and 2)
	Panels 13 to 16
	13. Argumentative Writing in Science Classes for Students with Learning Disabilities; Strategies for Supporting Diverse Learners in Mathematics Writing Interventions; The Impact of Concept Mapping on Student Achievement in Science (49ers Gold)
	14. Conducting and Disseminating Special Education Research as International Scholars (Sugar Creek)
	15. From Research Idea to Study: Literature Review, Research Design, and Collaboration (Reedy Creek)
10:30 to 12:00 Session 4	16. Enhancing ECSE: Equity-Centered Literacy Instruction for Children At-Risk for Dyslexia; Game Show: How Much Do You Really Know about Dyslexia? (Toby Creek)
	Roundtables 16 to 20 (Mallard Creek 1 and 2)
	16. The Writing that Didn't Happen
	17. Improving the Essay Quality via a Technology-Based Writing Intervention Package
	18. Educational Experiences of Adolescents with Learning Disabilities and their Parents
	19. Teaching Executive Functioning Strategies to Address Traumatic Stress and Learning
	20. Data-driven decision-making in Germany and the USA: Opportunities and Challenges
12:00 to 1:45	**Lunch on your own**
	Panels 17 to 19
1:45 to 3:15 Session 5	17. Accessing Core Sentence Writing Instruction: Strategies for Students Requiring Supports; Teaching and Assessing Sentence Writing Fluency of Students with LD (49ers Gold)
	18. Single Case Designs: A Granular Analysis of Intervention Efficacy (Sugar Creek)
	19. The Trajectory to Tenure: Support for Early Career Faculty (Reedy Creek)

Roundtables 21 to 26 (Mallard Creek 1 and 2)

21. Incremental Rehearsal via Robot Tutor for Improving Mathematics Fact Fluency
22. Secondary STEM Teachers' Understanding of Learning Disabilities: A Qualitative Inquiry
23. Developing Equitable Science Lessons and Meaningful Accommodations and Modifications Through UDL
24. Systematic Review of Decoding Interventions for Secondary Students with RD
25. Reading Interventions for Culturally and Linguistically Diverse Students with LD
26. Optimizing Reading Assessment Protocols: Empowering Effective Instructional Practices

Panels 20 to 22

20. Underestimated by Traditional Evaluation Approach: Exploring Students' Writing Response Performance; Examining Measurement Invariance of English CBM-Ws for Linguistically Diverse Students; Classification Accuracy of Writing CBM for Middle School Writers (49ers Gold)
21. Teaching Foundational Skills Using Strategic Incremental Rehearsal; Using a Motivation Intervention to Increase Literacy Score Reliability; Supporting Students Post-Pandemic: Tutoring vs. Explicit and Intensive Intervention (Sugar Creek)
22. Preparing for Tomorrow: Making Culturally Relevant Teaching Relevant; Understanding Students' Funds of Knowledge on Teachers' Culturally Sustaining Practices; Anything AI Can Do, Teachers Can Do...Better? (Toby Creek)

3:30 to 5:00
Session 6

Roundtables 27 to 31 (Mallard Creek 1 and 2)

27. Graphs & Gains: Elevating Data Literacy in Special Education
 28. AImpacting Individualized Education: Harnessing AI for Tailored IEP Goal Development
 29. Using the Special Education Evaluation Processes to Create Family-school Partnerships
 30. Journal Reviewing Crash Course: Making the Most of Your Experience
 31. Writing for CLDs Journals
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