



**Lake and Edward Snyder Distinguished Professor in Special Education. Position 4925.** The Department of Special Education and Child Development in the Cato College of Education at the University of North Carolina at Charlotte is pleased to invite applications for the Lake and Edward Snyder Distinguished Professor in Special Education. This tenure-eligible position will begin on August 12, 2024. The Department offers doctoral, graduate, and undergraduate programs. The doctoral program focuses on preparing future researchers, teachers, leaders, and collaborators in diverse contexts. Undergraduate and graduate coursework is designed to prepare teacher candidates for either initial or advanced licensure in high or low incidence special education, dual licensure, academically and intellectually gifted, or child and family development (Birth-Kindergarten). The Department also offers graduate certificates in applied behavior analysis, autism spectrum disorder, and early childhood mental health.

**Responsibilities.** Maintain scholarly productivity in research and obtain external funds to support research activities. Advise a small number of doctoral and master's level students with opportunities to teach undergraduate, graduate, and doctoral courses across multiple formats (e.g., face-to-face, hybrid, online). Mentor faculty, provide service to the field and profession, and participate in programmatic development of the Department and College.

**Required Qualifications.** Candidates must: (a) have an earned doctorate in Special Education or a closely related field from an accredited university; (b) currently hold a rank of Associate or Full Professor; (c) have a clearly defined research agenda and a record of research productivity (including data-based research in scholarly journals); (d) demonstrate the ability and/or commitment to secure external funding; (e) show evidence of graduate student advising and/or mentoring; (f) have taught courses at the college/university level; (g) demonstrate a record of service at the department, college, university, and community/national levels; and (h) have a consistent record of professional presentations at national and/or international conferences.

**Preferred Qualifications.** Preferences are given to candidates who: (a) demonstrate an extensive record of external funding and research productivity; (b) have served on and chaired dissertation committees; (c) have prior experience mentoring faculty; (d) advocate for the field at a national level (e.g., hold a leadership position in a national/international organization); (e) have experience as a teacher or a service provider in BK–12 settings; (f) have experience in teacher education preparation; and (g) have prior experience serving diverse students in BK–12 and/or college settings.

**Setting.** We seek a faculty colleague to join a high achieving, dynamic, and collaborative Cato College of Education whose vision is to be a national leader in educational equity, excellence, and engagement. We are committed to preparing professionals who contribute to the positive development of individuals and the development of effective schools for all children and youth, especially those reflecting the diversity of the populations in urban schools. The University of North Carolina at Charlotte, North Carolina's urban research university, has one of the most diverse student bodies in the University of North Carolina System and enrolls over 30,000 students across a wide range of undergraduate and graduate degree programs. The University is fast growing with new facilities and infrastructure, including a light rail line to Uptown Charlotte. Charlotte boasts a vast array of cultural and recreational opportunities and outstanding medical and community services to meet the interests and needs of a diverse population. The University is within the bounds of Charlotte-Mecklenburg Schools (CMS), one of the largest urban school districts in the country. With CAEP accreditation and over 100 full-time faculty members, the Cato College of Education serves nearly 2,200

students through undergraduate and graduate programs, including five doctoral programs, and is one of the largest teacher education programs in the state. In 2023, the College established the Mebane Early Literacy Center to continue the legacy of the Mebane Foundation to be a national leader in teacher education and literacy innovation. The Special Education faculty have a long history of securing external grant funding, and the Department's grant procurement was ranked in the top two at the University in 2022–2023. The Department currently includes 21 full-time faculty members.

**Application.** Application materials should include:

- A cover letter that describes how the applicant's professional qualifications address the responsibilities and requirements of the position and a concise statement of the applicant's research agenda
- A current and complete curriculum vita
- Names, addresses (including titles and institutions), telephone numbers, and email addresses of three to five references
- Three samples of data-based publications within the last 5 years

Review of applications will begin on **November 20, 2023** and will continue until the position is filled.

**To Apply:** Apply electronically at <https://jobs.charlotte.edu/>. Only electronic submissions will be accepted. For additional information or informal inquiries, contact Dr. Ya-yu Lo, Chair, Snyder Search Committee at [ylo1@charlotte.edu](mailto:ylo1@charlotte.edu).

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. All finalists are subject to criminal background checks.