



**Director of the Iowa Reading Research Center
University of Iowa, College of Education
Iowa City, IA**

The University of Iowa and the Iowa Reading Research Center (IRRC), praised for its reputation for providing highly trusted, vetted, research-based literacy resources seek a strategic and collaborative leader whose training is informed by the latest, evidence-based scientific research to serve as its next director. Reporting to the dean of the College of Education, the director of the IRRC will bring a fresh perspective on literacy education, working to evolve the role of the center in the state of Iowa as well as its reach.

The purpose of the Iowa Reading Research Center is to improve the literacy proficiency of pre-kindergarten through twelfth-grade students. To that end, the work of the IRRC is done in five main categories: conducting research in practical settings to evaluate the effectiveness of literacy practices and the usefulness of assessments for guiding literacy instruction; developing and disseminating research-based instructional strategies and interventions; facilitating professional learning for educators on literacy instructional strategies and related topics; and collaborating with the Iowa Department of Education, Area Education Agencies and local education agencies to provide technical assistance involving planning and implementation to address a specific literacy issue.

The director will serve a key role in overseeing the day-to-day operations of the IRRC and serving as a statewide expert and advocate for evidence-based literacy instructional strategies. They will work collaboratively with leaders from Iowa's educational systems, state government, local agencies, and community groups to help coordinate all components of Iowa's comprehensive literacy initiative and integrate research into the design of best practice strategies to promote literacy development statewide.

In particular, the University of Iowa seeks a leader who will evolve the role and expand the reach of the center, ensure the growth of the IRRC through effective strategic leadership, expand preservice teacher training in structured literacy instruction, increase the number of professional development and educational materials made available to schools, and work with the staff to continue the development and coordination of programming available to staff, parents, and students.

The director will serve as a full-time member of the College of Education faculty in the Department of Teaching and Learning on a 12-month appointment with opportunities for teaching, advising, and research being made available to them. The position is an open-rank tenure-track faculty position.

The University of Iowa has engaged Isaacson, Miller to assist with identifying and reviewing candidates for this position. Please direct all inquiries, nominations, referrals, and applications to:

Phillip Petree, Partner
David Grimes, Senior Associate
Ryan Smillie, Senior Search Coordinator

<https://www.imsearch.com/open-searches/university-iowa-college-education/director-iowa-reading-research-center>

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.

Successful candidates will be required to self-disclose any misconduct history or pending research misconduct investigation including but not limited to sexual misconduct in prior employment and provide a related release and will be subject to a criminal background and credential check.