

**Job Title**

DEPARTMENT OF EDUCATIONAL STUDIES  
CLINICAL ASSISTANT PROFESSOR OF SPECIAL EDUCATION [PBIS]  
POSITION ANNOUNCEMENT

**Job Position**

Clinical Assistant Professor of Special Education

**Job Position Description**

The Department of Educational Studies (<http://www.edst.purdue.edu>) within the College of Education at Purdue University invites applications for a 9-month position, Clinical Assistant Professor of Special Education to begin August 2024. The Special Education Program faculty are dedicated to preparing future educators, researchers, and leaders in the fields of special education and applied behavior analysis using both evidence-based and innovative practices to meet the needs of each and every learner. The Special Education program offers a Ph.D. in Educational Studies with a concentration in Special Education, a Master of Science with a concentration in Applied Behavior Analysis (residential and online), and a Bachelor of Arts degree with licensure options in K-6 special education mild and intense interventions, 5-12 special education mild and intense interventions, or K-6 dual elementary education and special education.

**Responsibilities:**

The successful candidate is expected to:

- teach a variety of courses in our undergraduate program (3/3 load + course coordination) in areas such as positive behavioral interventions and supports, systematic and explicit instruction.
- serve as course/program representative on college teacher education committees in rotation with other special education faculty.
- maintain a record scholarly productivity commensurate with a clinical faculty position, related to core teaching and service responsibilities.
- guide doctoral students in their area of expertise.
- contribute to course and program development.
- contribute to faculty service requirements.

**Required Qualifications**

- Hold a Ph.D. in special education or a closely related field,
- A minimum of three years of experience teaching students with disabilities in public U.S. PK-12 school,
- Ability to teach courses in two or more of the following areas: positive behavioral interventions and supports, systematic and explicit instruction, and behavioral assessment and interventions,
- Evidence of scholarly productivity with an emphasis in PBIS (e.g., publications and/or presentations related to teacher preparation) commensurate with the clinical position,
- Evidence of effective instruction within teacher preparation, and
- Ability to teach courses in two or more of the following areas: student teaching, field seminars, academic instructional methods, inclusive pedagogy.

**Preferred Qualifications**

- Board Certified Behavior Analyst (BCBA/BCBA-D)
- Knowledge of assistive technology and/or intensive interventions
- Experience teaching methods courses in special education teacher preparation
- A record of instructional innovation and leadership in course/program development
- A record of engagement and leadership in professional organizations

**Salary**

Salary and benefits commensurate with qualifications and experience.

**Starting Date**

August 12, 2024

**Application Procedure**

Applications must include:

- a cover letter addressed to the search committee chair, outlining the applicant's qualifications and experience.
- a teaching statement specific to undergraduate teacher preparation.
- curriculum vitae
- three letters of reference including contact information.

All materials must be submitted through [SuccessFactors](#), but addressed to *Dr. Jennifer Smith, Search Committee Chair, Department of Educational Studies, 100 North University Street, West Lafayette, IN 47907*. Review of applications will begin on November 5, 2023, and continue until the position is filled. Direct questions about the position to the Search Committee Chair at [smit3863@purdue.edu](mailto:smit3863@purdue.edu).

**Background Check**

A background check will be required for employment in this position.

**Equal Opportunity**

*Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.*