

Tentative Schedule with titles only as of 9/20; questions, email Sara Flanagan (sara.flanagan@maine.edu)
 The full program will be available in the near future

Schedule At-A-Glance

Committee Meetings:

Thursday 10 - Research (Lockwood)
 Thursday 1:15 - Diversity (Boardroom)
 Thursday 3:00 - Leadership development (Boardroom), Affiliated partners (Lockwood)
 Friday 10 - Liaison (Boardroom)
 Friday 1:15 - Membership/recruitment (Boardroom)
 Friday 2:55 - Fiance (Boardroom)
 Friday 4:30 - Information and communications (Boardroom)

Thursday, October 12, 2023

7:30 to 5:00	Registration
7:00 to 8:00	Continental breakfast
8:00 to 9:45	Opening Session (Ballroom)
8:00	Welcome
8:15	Awards: Teacher of Year, Must Reads from <i>LDQ</i> and <i>ISC</i> , Early Career
8:45 to 9:45	Opening keynote (Jonte' Taylor and William Hunter: Hip-Hop for the Educators Soul: Motivational Quotes from the Culture)
10:00 to 11:30	Past Presidents Meeting (Boardroom)
Session 1	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood) Roundtables (Ballroom)
11:30 to 1:15	**Lunch on your own**
1:15 to 2:45	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood)
Session 2	Roundtables (Ballroom) Committee meetings (see schedule)
3:00 to 4:30	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood)
Session 3	Roundtables (Ballroom) Committee meetings (see schedule)
4:45 to 5:45	Business Meeting (Lockwood)
6:00 to 7:30	President's Conference Reception and refreshments (Ballroom) 6-6:30 Recognition of Leadership Institute, Local Arrangements, Outgoing President, Board of Trustees, and Past Presidents 6:30-7:30 Interactive Poster Session

Session 1 Panels 10:00 to 11:30:

- Adolescent Intensive Reading: Exploring Challenges and Potential Solutions
- When the Smoke Clears: The Theory and Praxis of Hip-Hop Based Education
- Meeting IDEA Requirements through MTSS Implementation: Impact on Educators

Session 1 Roundtables 10 to 11:30:

1. Game Based Fraction Curriculum: Engagement, Knowledge, and STEM Interest
2. Examining Virtual Representations for Teaching Computation Skills to Elementary Students
3. What do they see? Preservice Lesson Plans Using Visual Representations
4. Using Culturally Responsive IEPs in Teacher Preparation
5. Preparing Teachers of Emergent Bilingual Students with Learning Disabilities
6. Using Assistive Technology to Promote High Leverage Practices
7. Science of Reading in Special Education Teacher Preparation: Planning for Intensive Intervention
8. Fostering Shared Writing Support Through Collaborative Special Education–SLP Partnerships
9. *Learning Disability Quarterly* information

Session 2 Panels 1:15 to 2:45:

- A Replicable Methodology for Iterative Development of Educational Mathematics Game
- Translating Research: Addressing the Needs of Diverse Learners with Dyslexia
- So You've Collected CBM Progress Data. Now What?
- Online Professional Development: What Do Teachers Value? & Developing Preservice Teacher Knowledge of Culturally and Linguistically Responsive Mathematics

Session 2 Roundtables 1:15 to 2:45:

1. Equity of Special Education Services for Students with LD Served in the Juvenile Justice Setting
2. Anti-Racist Teaching Strategies in Special Education
3. Case Study and Meta-Analysis of the Use of Virtual Manipulatives
4. Science Instructions for Students with Disabilities: A Meta-Analysis Review
5. The Concrete-Representational-Abstract Sequence With Integrated Strategies for Improved Mathematics Achievement
6. Special Educators' Support Practices for the Development of Self-determination Skills for Students with LD
7. Building Successful Transition Pathways for Students with Learning Disabilities
8. Enhancing High Schoolers with Learning Disabilities Reading and Writing Skills
9. Implementing CHAOS: Teaching Vocabulary in Middle School Special Education Classes

Session 3 Panels 3:00 to 4:30:

- Culturally/Linguistically Sustaining Teacher Preparation for Educating Students with Learning Disabilities
- Using Practice-Based Learning to Prepare Online Alternative Licensure SPED teachers & Providing Explicit Feedback to Pre- & In-Service Teachers' to Support Diverse Learners
- Teacher Training in Providing Responsive Academic and Behavioral Supports

Session 3 Roundtables 3:00 to 4:30:

1. Teaching Writing to High Schoolers During In-Person and Distance Learning
2. Implementing Writing Interventions with Elementary Students with Learning Disabilities
3. Supporting Use of CBM-W to Inform Instruction in the General Education Classroom

4. Dyslexia Handbooks: State Guidance for Teachers and Families
5. How schools define the relationship between IMTSS and Special Education
6. Consideration of linguistic challenges to reduce unnecessary referrals
7. Students with Learning Disabilities and Eligibility under IDEA
8. Dyslexia Identification: Dyslexia legislation trends in rural and urban schools
9. Collaborative Efforts for Policy Changes in Learning Disabilities

Thursday Interactive Poster Session (6:30 to 7:30 PM):

1. How to Apply Executive Function Skills in School and Life
2. Reporting Results of Single-case Research Design Studies
3. Underrepresentation of Asian Americans with Learning Disabilities: A Literature Review
4. Removing Dyslexic Barriers in Higher Education
5. Using Instructional Routines to Improve Reading Comprehension and Vocabulary Acquisition
6. Inside the Beltway and at Home: Get Involved in Advocacy!
7. Impacts of effective I-MTSS implementation on Special Education
8. Implementing Problem Solving Interventions for English Language Learners with LD
9. Addressing Misconceptions of Fifth Graders in Learning Fractions
10. Educational Impacts of Differentiated, Explicit Instruction in an Elementary Setting
11. Current Challenges and How Programs can Better Prepare Professionals for CLD Assessment
12. Use of Computer Assisted Instruction in Math: A Meta-Analysis
13. Autonomy-Supportive Teacher Practices for Students with Learning Disabilities
14. Error Correction in Multi-sensory Structured Literacy Instruction
15. Building Resilience in Post-Secondary Students with Disabilities
16. Supporting Students With Mathematics Difficulties Through a Tier 2 Mathematics Intervention
17. Improving Literacy Outcomes for Students with Learning Disabilities in Vietnam
18. Special Education Teachers' Self-Advocacy Skills Impact on Student Self-Advocacy Skills
19. Effects and improvements of integrating curriculum with High-leverage practices at Minority-Serving and Hispanic-Serving Institution **need a shorter title
20. Full Disclosure: Using Transparent Assignments to Support Students with Learning Disabilities
21. School Psychologists Partnerships to Increase Rural School-Based Services SPIRSS
22. Building capacity: Diversifying intervention specialists to meet students' needs
23. Teachers' Attitudes toward Students with Learning Disabilities: A Systematic Literature Review
24. Teaching about Special Education: Are We Doing it Right?
25. Teacher-Led Behavior Skills Training with Paraeducators for Behavior Data Collection
26. Anti-racist Research in Special Education: A Review of the Literature
27. Preparation of Pre-Service Special Educators in Mathematics Methods
28. Incorporating Virtual Reality to Support Students with Learning Disabilities
29. The Impact of Biofeedback Training on Special Education Teacher Stress
30. Teachers' perceived beliefs and practices on teaching emergent bilinguals with learning disabilities
31. Emotional Support Animals and Students with Learning Disabilities
32. Modules for Doctoral Candidates and Early Career Faculty

Friday, October 13, 2023

Note: Panel and roundtable times are 5 to 10 minutes earlier than what was shared over the summer to allow for a longer lunch break.

7:30 to 5:00	Registration
7:30 to 9:00	Continental breakfast and Interactive Poster Session @ 8 AM (Ballroom)
9:10 to 10:00	Friday Opening Session – TBA (Ballroom)
10:10 to 11:40 Session 4	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood) Roundtables (Ballroom)
11:40 to 1:10	**Lunch on your own**
1:10 to 2:40 Session 5	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood) Roundtables (Ballroom) Committee meetings (see schedule)
2:50 to 4:20 Session 6	Panels (Ellingwood A, Ellingwood B, Red Cloud, Lockwood) Roundtables (Ballroom) Committee meetings (see schedule)
4:30 to 6:00 Session 7	Mid-career panel (Ellingwood A) State chapter sharing and collaboration session (Ellingwood B) In-progress research roundtables (Ballroom)

Friday Interactive Poster Session (8:00 to 9:00 AM):

1. Social-Emotional Learning Training for Preservice Teachers Concerning Students with LD
2. The Impact of Adaptive Leadership on Burnout in Special Education During the COVID-19 Pandemic
3. Data-Based Decision Making for Preservice Teachers to Support Students With Mathematics Disabilities
4. Read to the Mountain: Improving Reading Outcomes of Secondary Students
5. General Education Resource Availability and Disproportionality for Youth in Foster Care
6. Preparing Assistant Principals to Support Special Education: From Vision to Practice
7. Thirty, twenty, twenty-one: Third-grade students' unique counting and number development
8. Building Capacity: Constructing Culturally Responsive IEPs
9. Investigating Effects of Features of Small Group Reading Interventions
10. Specialized Knowledge for Special Education Literacy Teachers
11. Learning Disabilities Technology: Information Communication & Technology Committee Database Update 2017-2023
12. Examining technology use from the perspective of adults with LD
13. Common Cognitive Processes Underlying Early Reading and Math
14. Serving Students with Learning Disabilities During Unusual Circumstances
15. Let's discuss anxiety and self-esteem for children with learning disability
16. Generative Learning Strategies for Students with Learning Disabilities in Science
17. How to Have an Inclusive Classroom for Multilingual Students in Special Education
18. Timed Breaks for Students with SLD and ADHD: A Synthesis

19. SLD Identification: Examining the accuracy of dual discrepancy/consistency method
20. Conducting a Systematic Literature Review on Historical Writing Instruction for Students with Learning Disabilities
21. Comics in Special Education: Arts-based Inclusive Pedagogy
22. Alternative Licensure: Supporting the growth of quality SPED teachers
23. Lessons Focused on Virtual Reality for Students with Learning Disabilities
24. So All May Learn: The Legal Arc of Inclusion
25. Identifying gaps in transition planning for students with learning disabilities
26. Examining an Algebra Virtual-Representational-Abstract Integrated Intervention for Students with LD
27. Getting It Right: The IDEA and Special Education Law
28. Building preservice teacher knowledge and skill in supporting social-emotional learning
29. School Experiences of Thrice-Exceptional Students: Connecting Research to Practice
30. Reimagining Preservice Special Education Teacher Field Experiences through Virtual Tutoring
31. A meta-analysis of technology integration in problem solving interventions
32. Cross-case Analysis: Preservice Teachers' sense-making of Inclusion for Diverse Learners
33. Modules for Doctoral Candidates and Early Career Faculty

Session 4 Panels 10:10 to 11:40:

- ISC Must-Read Article Award: Instruction in Proportion Word Problems for Secondary Students with Learning Disabilities in Mathematics
- Using Concrete-Representational-Abstract to Master Fraction Division & Replication in Mathematics Intervention Research: A Tale of Two Studies
- Designing Word-Reading Interventions for Secondary Students & Efficacy of a Content-Area Reading Comprehension Intervention for Students with Disabilities
- Interpreting English Learner Data: Tools for Making Meaning & Policy in Place for Emergent Bilingual Students with Disabilities

Session 4 Roundtables 10:10 to 11:40:

1. Culturally Sustaining Practices to Fill the Gap in Teacher Education Programs
2. An Examination of Cultural and Linguistic Diversity (CLD) Research in LD
3. Facilitating Effective Instruction for Multilingual Learners with Learning Disabilities
4. Can We Talk?: Discussing Suicide with Students with Learning Disabilities
5. Impacts of Depression on Students with Learning Disabilities
6. Supporting Students with LD by Nurturing Hope, Self-determination and Motivation
7. Mobile Applications for Students with Dyslexia: A Systematic Literature Review
8. Classroom Discourse Effects on Science and Social Studies Learning Outcomes
9. Analyzing Growth in Scientific Argumentation of Students with Learning Disabilities

Session 5 Panels 1:10 to 2:40:

- LDQ Must-Read Article Award: Transition Perspectives of High School Students with Learning Disabilities: A Qualitative Metasynthesis
- Examining Writing Instruction from Preschool to Middle School
- Intensive Math Project: Lessons Learned from Supporting Educators in RI
- Conceptualizing Disciplinary STEM Interventions for Students with LD

Session 5 Roundtables 1:10 to 2:40:

1. Electronic Evidence Journals Integration in Special Education Teacher Preparation Coursework
2. Innovative Strategies and Techniques for Preparing Future Special Education Educators
3. Videoconferencing: A New Approach to Equitable IEPs Grounded in Parent-Teacher Collaboration
4. The Hidden Curriculum of Higher Education: Tips for Early Career Faculty
5. The Write Support: Providing Teachers the Tools for Writing Instruction
6. Teaching Mathematical Writing on Mathematics Reasoning for Students with Mathematics Disabilities and Difficulties
7. Smartpens to Improve Note-Taking and Recall for Students with LD
8. The “Hidden” Learning Disability: Auditory Processing Disorders

Session 6 Panels 2:50 to 4:20:

- Making the Most of Tier 3: Intensifying Early Reading Interventions
- Research in Social-Emotional Learning and Student Success with Classroom Implications
- Technology-Based Graphic Organizers and Writing
- Teaching Rational Numbers with the Concrete-representational-abstract Integrated Sequence

Session 6 Roundtables 2:50 to 4:20:

1. Implications of Learning Disabilities on Sexuality Education: Issues and Adaptations
2. Strategies for Psycho-Social Student Support in Higher Education
3. Supporting Students With and Without Learning Disabilities in Higher Education
4. Using Mixed-Reality to Prepare Teachers for Culturally Responsive Classroom Management
5. Teachers’ dyslexia knowledge: Implications for preservice preparation and in-service PD
6. Inclusive Practices: Practical and Effective Strategies for Academics and Behavior
7. Preservice Special Education Teachers' Experience of a Math Methods Course

Session 7 Sessions 4:30 to 6:00:

- Mid-career panel
- State chapter sharing and collaboration session

Session 7 In-progress Roundtables 4:30 to 6:00:

1. Best Practices for English Learners with Disabilities in US Schools: A Systematic Review
2. Teacher Narratives, Student Journeys: The Intersection of Teacher Identity and Minoritized Students
3. Online Professional Learning for Early Career Special Educators: The EXPERT PLC
4. Discovering the Impact of Academic Breaks on Secondary Students with Comorbid Attention Deficit Hyperactivity Disorder & Specific Learning Disability on Secondary Literacy Instruction
5. A Synthesis of Reading Interventions for Adolescents With Word-Level Reading Difficulties
6. Using Online Microteaching Activities to Support Alternative Licensure Preservice Teacher's Questioning Practices