

CLD ANNUAL MEMBERSHIP FORM

The Council for Learning Disabilities

wember information			
Prefix First Name (Please print clearly)	Middle Initial	Last Name	Suffix
Job Title	Place of Employment (School/University/Business Name)		
Address			
City/State/Zip	Email Address		
Home Phone Dues Information	Work Phone		Fax
Membership Dues □ National Membership*	e/regional chapter as well. sarning Disability Quarterly and For access to journals online,		Renew Renew TATE DUES INFORMATION: (CIRCLE APPROPRIATE ONE) TX: \$10
Referred by: Payment Information			
□ Check (made payable to: The Council for Learning Disabilities) □ Please Charge My: □ VISA □ MasterCard □ American Express □ Discover Card No. _ _ _ _ _ _ _ _ _			For Internal Office Use Only Processed Date: Processed ID: Check Number: Auth. Pymt: Pymt. Amt:
Signature			· · · · · · · · · · · · · · · · · · ·

Thank you for your continued support. Revised 6/28/23

The Council for Learning Disabilities

11184 Antioch #405, Overland Park, KS 66210, Phone and Fax (913) 491-1011 Web: www.cldinternational.org

Please help CLD maintain current information about you and your professional interests by completing the information below. Your participation in this survey assists CLD to better plan to meet our members' needs.

I. Occupation	** Disability Interests	X. Service to CLD
☐ Teacher-Special Education	☐ Learning Disabilities	Are you interested in holding an
☐ Teacher-General Education	□ Dyscalculia	elected office in:
□ Para-Educator	☐ Dysgraphia	☐ State/regional CLD Chapter
□ Administrator	□ Dyslexia	□ National CLD
☐ University Faculty	□ ADD/ADHD	
□ Diagnostician	□ Other	XI. Organizational Interest
□ Psychologist		Are you interested in:
□ School Counselor	IV. Highest Degree Held	(a) Serving on a CLD
□ Private Tutor	☐ High School	committee?(check preferences)
□ Consultant	☐ A.A. or A.S.	☐ Bylaws & Rules
☐ Full-Time Student	\Box B.A. or B.S.	☐ Communications
☐ Other:	☐ M.A., M.S., or M.Ed.	☐ Conference Planning
- Other.	☐ M.A., M.S., or M.Ed. + 30 hrs.	☐ Standards & Ethics
II. Employment Setting	☐ Ed.D., Ph.D., or J.D.	☐ Liaison
☐ Preschool/Early Intervention	☐ Other	☐ Research
☐ Public School - Elementary	Other	☐ Membership
☐ Public School - Secondary	V. How many years have you	☐ Diversity
☐ Private School - Elementary	1	☐ Technology
☐ Private School - Secondary	been in the profession? $\Box 0-5$	☐ Finance
□ Postsecondary	\Box 6-10	
□ College/University	$\square 0 - 10$ $\square 11 - 20$	☐ Leadership Development
☐ Private Practice		☐ Professional Development
☐ Residential Facility	□ 20+	(b) Assisting with a regional or
☐ State Department of Education	VI Condon (antiqual)	national conference in your area?
☐ Other:	VI. Gender (optional)	☐ Yes ☐ No
	☐ Female	(c) Helping to start a chapter in
III. Areas of Interest (please select no	□ Male	your area? □ Yes □ No
more than 3)	VII. What subject matter would	VII D
□ Assessment	you like to see addressed in	XII. Research
☐ Mathematics Instruction	future webinars?	Please list research areas
☐ Reading Instruction	(Note: We may continue to contact you	(including Action Research) in
□ Writing Instruction	through multiple formats as appropriate)	which you are engaged:
☐ Social Skills Instruction	1	1
☐ Student Motivation		')
□ T11	2	2
□ Technology		Thank you for taking the time
☐ Classroom Management	VIII. Are you interested in	Thank you for taking the time to complete this survey and for
☐ Classroom Management Strategies	VIII. Are you interested in receiving legislative updates if	Thank you for taking the time to complete this survey and for being a new or renewing CLD
□ Classroom Management Strategies□ Inclusion Strategies	VIII. Are you interested in receiving legislative updates if CLD begins to provide them?	Thank you for taking the time to complete this survey and for
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies 	VIII. Are you interested in receiving legislative updates if	Thank you for taking the time to complete this survey and for being a new or renewing CLD
□ Classroom Management Strategies□ Inclusion Strategies	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? □ Yes □ No	Thank you for taking the time to complete this survey and for being a new or renewing CLD
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? □ Yes □ No IX. Race/Ethnicity (optional)	Thank you for taking the time to complete this survey and for being a new or renewing CLD
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? □ Yes □ No IX. Race/Ethnicity (optional) □ American Indian or Alaskan	Thank you for taking the time to complete this survey and for being a new or renewing CLD
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? □ Yes □ No IX. Race/Ethnicity (optional) □ American Indian or Alaskan Native	Thank you for taking the time to complete this survey and for being a new or renewing CLD
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? □ Yes □ No IX. Race/Ethnicity (optional) □ American Indian or Alaskan Native □ African-American or Black	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services □ Teacher Preparation 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? — Yes — No IX. Race/Ethnicity (optional) — American Indian or Alaskan Native — African-American or Black — Asian	Thank you for taking the time to complete this survey and for being a new or renewing CLD
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? Yes No IX. Race/Ethnicity (optional) American Indian or Alaskan Native African-American or Black Asian Hispanic or Latino	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services □ Teacher Preparation 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? Yes No IX. Race/Ethnicity (optional) American Indian or Alaskan Native African-American or Black Asian Hispanic or Latino Native Hawaiian or Other	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services □ Teacher Preparation □ Legislative Action/Policy 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? Yes No IX. Race/Ethnicity (optional) American Indian or Alaskan Native African-American or Black Asian Hispanic or Latino	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services □ Teacher Preparation □ Legislative Action/Policy □ Parent Education 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? Yes No IX. Race/Ethnicity (optional) American Indian or Alaskan Native African-American or Black Asian Hispanic or Latino Native Hawaiian or Other	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!
 □ Classroom Management Strategies □ Inclusion Strategies □ Learning Strategies □ Language Development □ Early Intervention □ Transition □ Alternative Education □ Post-Secondary Services □ Teacher Preparation □ Legislative Action/Policy □ Parent Education □ Collaboration 	VIII. Are you interested in receiving legislative updates if CLD begins to provide them? Yes No IX. Race/Ethnicity (optional) American Indian or Alaskan Native African-American or Black Asian Hispanic or Latino Native Hawaiian or Other Pacific Islander	Thank you for taking the time to complete this survey and for being a new or renewing CLD member!

Council for Learning Disabilities Mission: The Council for Learning Disabilities (CLD), an international organization composed of professionals who represent diverse disciplines, is committed to enhancing the education and quality of life for individuals with learning disabilities across the life span. CLD accomplishes this by promoting and disseminating evidence-based research and practices related to the education of individuals with

learning disabilities. In addition, CLD fosters (a) collaboration among professionals; (b) development of leaders in the field, and (c) advocacy for policies that support individuals with learning disabilities at local, state, and national levels.

If you have retrieved this form from the website, please submit it with your membership application.