



A Publication of the Council for Learning Disabilities

April 2023

President's Message



Dear CLD Colleagues,

Happy spring! Now that we are shifting in weather and seasons, I want to remind us of the wonderful work we continuously do to support individuals with learning disabilities, their families, and our communities. We recently hosted our first-ever annual practitioner conference virtually, providing a foundation for our research-to-practice efforts at CLD. The sessions were engaging and diverse, but most importantly, they provided the latest research-based practices that our field is producing. I want to take this time to thank our president-elect, Dr. Margaret Flores, for her vision and work in organizing and hosting this virtual conference and thank the presenters as they shared their amazing work with our CLD community. I continue to be reminded that to make the impacts we envision, we must disseminate our work in more ways than one. Thank you to those who attended the conference; we hope to see you at our annual (in-person) conference, October 12–13, 2023, in Denver, Colorado, and again next year at our 2nd annual practitioner virtual conference.

Our election season has passed, and we would like to congratulate and welcome our 2023–2024 CLD vice president, Dr. Apryl Poch. Dr. Poch is an assistant professor of special education at the University of Nebraska at Omaha and the current editor of CLD's *LD Forum*. We look forward to having Dr. Poch's leadership and vision for the upcoming years at CLD.

In related news, all Bylaw revisions were approved by the membership. This includes a slight increase of dues to \$175 for professional memberships and \$65 for student memberships, which started March 1, 2023. The membership also approved merging the Technology and Communications

Committees with the new name of Information and Communications Technology Committee. Also, after splitting the duties of the Leadership Development Committee, a newly formed committee called the Affiliated and Organizational Partnerships Committee led by Dr. Kat Pfannenstiel will support the state chapters/external partners.

As we wait for conference proposal reviews and acceptance letters, I encourage you to take some time to write a manuscript and submit it to *LD Forum* or our Research to Practice Corner. These are two great platforms to share your work.

Please continue to connect and engage in our diverse professional communities. We wish you continued success, joy, and health. Saludos!

Dr. Brenda L. Barrio
CLD President

In This Issue . . .

- President's Message 1
- Vice Presidential Election Results 2
- 2023 Early Career Research Award Submissions 2
- In Progress Research Roundtable Sessions 2
- Save the Date for the CLD 45th International Conference on Learning Disabilities 3
- Ask CLD Research 3
- LD Forum* is Looking for an Editor 4
- Liaison Committee Announcements 4

Results of the 2023–2024 Vice Presidential Election!

The Nominations and Elections Committee and the Executive Committee of the Council for Learning Disabilities are pleased to congratulate **Dr. Apryl Poch** (University of Nebraska at Omaha) for being elected vice president beginning on July 1, 2023. This will start the first year of her four-year term in the presidential line (i.e., vice president, president-elect, president, immediate past president). We would also like to extend our gratitude to Dr. Kat

Pfannenstiel (American Institutes for Research) for agreeing to place her name in nomination for this position, as well as for her continued service to CLD. Finally, we would like to thank you—our members—for your participation and engagement in this important governing event.

Dr. Poch: congratulations, and we look forward to working alongside you during your tenure in the presidential line.

2023 Early Career Research Award Submissions

To promote and recognize research, the Council for Learning Disabilities annually presents an award for an outstanding journal-manuscript-length paper on learning disabilities based on a doctoral dissertation completed within the last five (5) years. **Submissions for the 2023 Early Career Research Award are due by May 26, 2023.** The award will be presented at the 2023 International Conference on Learning Disabilities in Denver, Colorado.

Award: The recipient will receive a \$1,000 honorarium, plaque, and free conference registration. The award winner must be able to attend the CLD 2023 conference to present their research and will be invited to submit their paper to *Learning Disability Quarterly*.

Submissions: To be eligible, the manuscript must be based on a doctoral dissertation completed within the last five years. The manuscript may be submitted for publication, but published (or accepted) articles are **not** eligible for consideration.

Submissions cannot be made by a second party on behalf of the author. Each submission should include:

1. cover letter clearly indicating author's name and contact information, dissertation title and key words, degree-granting institution, major advisor, and year degree conferred; and
2. masked copy of manuscript not to exceed 40 pages, including title page, abstract, tables, figures, and references. Manuscript should be submitted in Word or PDF format.

Incomplete submissions or manuscripts that exceed the page limit will not be reviewed.

The required materials should be submitted by the author to:

Dr. Jessica Toste, CLD Research Committee Co-Chair
The University of Texas at Austin
jrtoste@austin.utexas.edu

Timeline: The deadline for submission of papers is **May 26, 2023**. Submissions received after this date will not be reviewed. The award winner will be notified by July 15, 2023.

NEW: In Progress Research Roundtable Sessions

For the first time, the 2023 CLD conference will include a session for presenters to share their work that is “in progress.” These roundtable sessions will allow researchers (at any level) to share studies that are underway and/or under development. This is meant as an opportunity to receive

feedback in a supportive, interactive setting that can inform our ongoing work. Submissions for the “In Progress Research Roundtable” sessions will not be due until August 2023. Stay tuned for a secondary call for proposals over the summer!

SAVE THE DATE

45TH INTERNATIONAL CONFERENCE ON LEARNING DISABILITIES
October 12–13, 2023 • Denver, Colorado



The Sonesta Hotel in downtown Denver, Colorado, will host CLD. Known as the “Mile High City,” Denver is a fantastic location for the conference, and it offers a number of activities for conference attendees, including exploring museums and eating at awarding-winning restaurants. For more information on Denver, explore [Denver.org](https://denver.org); for more information on the Sonesta Hotel, including activities a short distance from it, see their [website](#).

Please direct questions regarding the conference to Dr. Sara Flanagan, program chair, at sara.flanagan@maine.edu.

Visit our [website](#) for additional conference updates.
Follow @CLDIntl on Twitter • “Like” CLD on Facebook

Have a Question About Research?

Do you have a question about research that you would like to have answered by an experienced CLD researcher? Drop us an email at AskACLDResearcher@cldinternational.org, and we’ll do our best to find answers for you. We welcome questions related to theory, methodology, and logistics, including the challenges of conducting research in schools. Your questions can be specific and technical, related to your

own project, or more generally seeking advice as you begin your career as a researcher. Once we receive your question, we will provide a response or connect you with someone who has expertise in that area. Additionally, we will prepare a quarterly summary of common questions and answers that will be published on our website and here in *LD Forum*.

LD Forum Is Looking for an Editor!

CLD is seeking applications for the position of editor of *LD Forum*, its official newsletter. This position is designed for early editors to gain experience through the publication of *LD Forum*, as well as being an active participant on the Affiliated and Organizational Partnerships Committee (formerly the Communication Committee), working with veteran editors of *Intervention in School and Clinic* and *Learning Disability Quarterly*. Preference will be given to applicants with some experience, but who are early in the role of editor.

The role of the editor involves preparing the newsletter content in a timely manner, which should (a) inform the membership about business of the international organization and state chapters and (b) offer brief articles related to the LD field.

Applicants must be a member of CLD and maintain membership during the term as editor.

Editor Responsibilities:

1. Commit to a 3-year term that begins July 1, 2023.
2. Annually prepare five issues of *LD Forum* (February, April, July, September, and December).
3. Assist with recruiting and selecting an assistant editor and serve as a mentor for that person.

4. Based on previous schedules for disseminating CLD business, confer with the CLD Executive Committee.
5. Coordinate the review board, arrange for the peer review of articles submitted for consideration, and work with potential authors through the revision process.
6. Plan, assemble, and edit information to be included in each issue.
7. Send each issue to the Hammill Institute on Disabilities for typesetting on a preset schedule.
8. Participate on the Affiliated and Organizational Partnerships Committee (formerly the Communication Committee) and as a non-voting member of the Board of Trustees and provide status reports as requested.
9. Contribute to the mission of CLD by contributing to continuous improvement of *LD Forum* to meet the needs of our membership.

Interested parties should submit a letter that includes your qualifications for the position, a description of your plan for *LD Forum*, and a brief vita to Dr. Kathleen Pfannenstiel, Affiliated and Organizational Partnerships Committee chair, at kpfannenstiel@air.org. Applications will be accepted until the position is filled.

Liaison Committee Announcements

As representatives of CLD to the National Joint Committee on Learning Disabilities (NJCLD), we would like to share some of our activities there with you. Currently we are working weekly with the Writing Group on the School-to-Prison Pipeline paper, and we are at the point of preparing the outline for approval by the representatives of the various organizations. We will be continuing our weekly writing meetings throughout the spring and summer until the draft paper is available for review by member organizations.

The NJCLD Spring Symposium—“Accelerating Instruction to Meet the Needs of Students: Learning Recovery in Math”—was held April 15, 2023, during the biannual spring meeting of the NJCLD representatives in Washington, D.C. A recording of the event is available on the NJCLD website (<https://njcld.org/>).

Please check out educatingalllearners.org (EALA) if you have not already done so. You will find information and resources on a broad range of topics. One of our members is currently working with EALA staff on a webinar (exact title still being determined) to be available to all members

of EALA’s 126 participant organizations. Notification of our spring CLD conference was shared through EALA.

Did you know? EALA has

- 2.7k monthly website views
- 3.5k email subscribers
- 126 partner organizations
- 2.5k podcast subscribers

Our work with the Consortium for Constituents with Disabilities (CCD) is focused on working with members of the Senate HELP Committee and the House Education and Workforce Committee. There are many issues we are following, including the budgetary decisions. The U.S. Department of Education held a briefing on the President’s Fiscal Year 2024 Budget request on March 9, 2023. The Education Taskforce of CCD is preparing an appropriations letter as well. Please watch for updates on our website, Facebook, and Twitter.

Drs. Debi Gartland and Roberta Strosnider
Liaison Committee Co-Chairs