



A Publication of the Council for Learning Disabilities September 2022

President's Message



Dear CLD Colleagues,
Bienvenidos! Welcome to another year as a member of the Council for Learning Disabilities. I am very excited and proud to serve as the president of the organization and continue working alongside colleagues like you to support

and help enhance the lives of individuals with learning disabilities. This work is critical, and as you know, it must come with reflexive growth, collaboration, and from critical perspectives. As we work together this year, I want to focus on lifting the voices of traditionally marginalized communities within our field, making welcoming spaces, and carefully listening to those who can lead us to a more just and equitable field and organization.

The Board of Trustees is very excited to welcome you to our annual CLD conference this October with not just one but two keynote speakers focused on equity and access: Dr. Asha Jitendra and Dr. Kathleen King Thorius. The conference will not only highlight the amazing work of colleagues focusing on evidence-based practices, teacher preparation, and our other topics at the conference, it will also focus on research to practice (practitioner-oriented) sessions that will enhance our supports for students with learning disabilities. Our gratitude to our president-elect, Dr. Margaret Flores, and our Conference Planning Committee, especially our co-chairs Drs. Maria Peterson-Ahmad and Vicki Luther, for their continuous work on conference planning. As I learned last year, organizing and carrying out a conference during unprecedented times can be very challenging yet rewarding as we shared amazing work together in Las Vegas. We all look forward to seeing you in Richmond very soon.

I want to personally thank Dr. Joseph Morgan for his vision and work for the organization as the 2021–2022 CLD president. Joseph's leadership helped us reimagine what CLD could become by reflecting on our past while looking to our future. For example, he was instrumental in creating the Joint Opportunities for Discussion and Action (JODA) sessions that led to critical conversations and great listening

sessions during last year's conference. We look forward to more JODAs this upcoming October and having Dr. Morgan continue to lead many of these sessions as our past president.

Our Information and Technology Committee has also been very hard at work in the past few months as they helped redesign our website. If you have not seen their amazing work, please check it out at <https://council-for-learning-disabilities.org/>. Also, if you are interested in sharing your work on our website, we welcome manuscripts to *LD Forum* and the Research to Practice Corner.

We would also like to welcome a new state chapter: Georgia! Dr. Cynthia Massey from Georgia Southern University and many members from Georgia have led the efforts to build this new CLD state chapter and grow the mission and vision of our organization together.

As we work diligently to support individuals with learning disabilities, we have critical work in our hands for the organization and our field moving forward. Your vision and voice are key for the growth of our organization, and I encourage you to share them with us by leading, volunteering, and re-envisioning this work together.

Brenda L. Barrio
2022–2023 CLD President

In This Issue . . .

President's Message	1
2022 CLD Conference Save the Date	2
CLD 2022 Award Winners	3
Ask CLD Research	3
Seeking Nominations for VP of CLD	4
AmazonSmile Announcement	4
Applications for Executive Director of CLD	5
2022–2023 Board of Trustees	6
Mission and Vision	6

SAVE THE DATE

44TH INTERNATIONAL CONFERENCE ON LEARNING DISABILITIES

October 20–21, 2022

Richmond Marriott • Richmond, Virginia



We are proud to announce our distinguished lecturers!

Dr. Asha Jitendra

University of California, Riverside

J. Lee Wiederholt Distinguished Lecturer

**“Teaching Proportional Reasoning Content with Visual Schematic Diagrams:
Students with Mathematics Difficulties ‘Get the Math!’”**

Dr. Kathleen King Thorius

Equity and Diversity Distinguished Lecturer

“Examining Our History to Move the Field Forward”

• • •

Registration is currently open. We are encouraging everyone to stay at our conference hotel, Marriott Richmond Downtown, where we have a room block with reduced rates that you can access [here](#).

Visit our [website](#) for additional conference updates.

Follow @CLDIntl on Twitter • **“Like”** CLD on Facebook

CLD 2022 Award Winners

CLD is pleased to announce our 2022 award winners. Awards will be presented at CLD's 44th Annual International Conference on Learning Disabilities in Richmond, Virginia, October 20–21, 2022. The awardee symposium, highlighting the work of these award recipients, will be held on Thursday, October 20, at 3:00 pm ET.

Early Career Research Award



To promote and recognize high quality research, CLD annually presents an Early Career Research Award to the author of an outstanding manuscript-length paper on learning disabilities based on a doctoral dissertation completed within the last five years. Our 2022 winner is **Dr. Jay Plasman** for his work *“Thinking Like an Engineer: Exploring the Role of High School Engineering Courses in Improving Science Attitudes for Students with LD.”* This study explores how participation in engineering coursework in high school links to science attitudes (self-efficacy, utility, and identity) and expectations to pursue an engineering career, as well as how these courses may particularly benefit students with learning disabilities. Ultimately, these courses appear to benefit students with respect to self-efficacy and identity. Dr. Plasman is an assistant professor in the College of Education and Human Ecology at The Ohio State University. His research focuses on education policy and explores the career and technical education pipeline from high school to college and into career, with a particular focus on students with learning disabilities.

Must Read Article Awards

To recognize scholars who promote research in the field of learning disabilities, CLD annually selects outstanding works published in its two flagship journals: *Learning Disability Quarterly* (LDQ) and *Intervention in School and Clinic* (ISC) to receive Must Read Article Awards.



Our 2022 Must Read Article for LDQ, published by **Dr. Christian Doabler**, is *“Measuring the Quantity and Quality of Explicit Instructional Interactions in an Empirically Validated Tier 2 Kindergarten Mathematics Intervention.”* This study explored the quantity and quality of instructional interactions facilitated during a kindergarten mathematics intervention. Findings revealed that more frequent and higher quality instructional interactions predicted increased mathematics achievement. Co-authors were Ben Clarke, Derek Kosty, Hank Fien, Keith Smolkowski, Meijia Liu, and Scott Baker. Dr. Doabler is an associate professor in the Department of Special Education at The University of Texas at Austin. Dr. Doabler's research focuses on designing and empirically testing STEM interventions for students who demonstrate academic risk and students from marginalized and underserved communities.



Our 2022 Must Read Article for ISC, published by **Dr. Monique Matute-Chavarria**, is *“Giving Voice to Aspirations: Engaging African American Parents with Children with Disabilities.”* Disability critical race theory (DisCrit) provides a lens that allows educators to view the intersections of disability, race, and ethnicity through a cultural perspective and the impacts on families from marginalized and minoritized backgrounds. This article outlines recommendations for educators who work with Black families. Dr. Matute-Chavarria is an assistant professor of special education at New Mexico State University. She identifies as a Black mother scholar and Afro-Latina; therefore, her research focuses on Black students and families. Her research centers on the intersections of race, family, and disability.

Have a Question About Research?

Do you have a question about research that you would like to have answered by an experienced CLD researcher? Drop us an email at AskACLDResearcher@cldinternational.org, and we'll do our best to find answers for you. We welcome questions related to theory, methodology, and logistics, including the challenges of conducting research in schools. Your questions can be specific and technical, related to your

own project, or more generally seeking advice as you begin your career as a researcher. Once we receive your question, we will provide a response or connect you with someone who has expertise in that area. Additionally, we will prepare a quarterly summary of common questions and answers that will be published on our website and here in *LD Forum*.

Seeking Nominations for Vice President of CLD

The Nominations and Elections Committee of CLD is seeking nominees for the role of vice president. The vice president is elected by members of the Council for a four-year term in the presidential chain, beginning on July 1, 2023; following the vice presidency, the elected candidate will elevate to the role of president-elect, president, and past president during subsequent years in their term.

During their vice presidency year, the elected candidate will serve as the program chair for the 2024 CLD conference, including soliciting and selecting proposals, collaborating with the Conference Planning Committee to develop the conference schedule, and coordinating logistics with key stakeholders. Additional information about the role of the vice presidency and other officers in the presidential chain can be found in our bylaws (Article XIII).

To be eligible for the vice presidency, candidates must meet the following criteria as outlined in our bylaws

(Article X, Section 13):

Prior service as a member of

- *a standing committee,*
- *the BOT at the national level, or*
- *the EC of an affiliated chapter.*

Interested candidates should contact Joseph Morgan, past president and chair of the Nominations and Elections Committee, at joseph.morgan@unlv.edu. Candidates will need to complete a nomination petition provided by the Nominations and Elections Committee and signed by at least five active members of CLD. These nomination forms will be submitted to the Nominations and Elections Committee for verification prior to the business meeting held at the annual CLD conference. At that meeting, the slate of candidates will introduce themselves and discuss their goals for service in the presidential line. Elections will occur in early 2023.

AmazonSmile Announcement

How many of you are frequent Amazon shoppers? How would you like to continue shopping and know that you are supporting CLD every time you shop, at no cost to you? Now you can with AmazonSmile! When you shop AmazonSmile, you'll find the exact same low prices, vast selection, and convenient shopping experience as Amazon.com, with the added benefit that AmazonSmile will donate 0.5% of your eligible purchases to CLD! Plus, you do not need to be a member of CLD to identify it as the charitable organization, so please feel free to share with family and friends!

Add CLD to your AmazonSmile:

1. Sign in to smile.amazon.com on your desktop or mobile phone browser with your Amazon credentials.
2. From your desktop, go to **Your Account** from the navigation at the top of any page and then select the option to **Select your AmazonSmile Charity** (under **Other Programs**). Or, from your mobile browser, select **Select Your AmazonSmile Charity** (under **Other Programs**) from the options at the bottom of the page.
3. Select **Search** and type in **Council for Learning Disabilities** as your charitable organization.

4. Bookmark smile.amazon.com so you can see your generated donations to the Council for Learning Disabilities each time you shop at Amazon.

Change Your Current AmazonSmile Charitable Organization to CLD:

1. Sign in to smile.amazon.com on your desktop or mobile phone browser.
2. From your desktop, go to **Your Account** from the navigation at the top of any page and then select the option to **Change your AmazonSmile Charity** (under **Other Programs**). Or, from your mobile browser, select **Change your AmazonSmile Charity** (under **Other Programs**) from the options at the bottom of the page.
3. Select **Search** and type in **Council for Learning Disabilities** as your new charitable organization.
4. Bookmark smile.amazon.com so you can see your generated donations to the Council for Learning Disabilities each time you shop at Amazon.

Applications for the Role of Executive Director of CLD

Linda Nease, our longstanding executive director (ED) and amazing colleague and friend, announced her retirement as the ED of the Council for Learning Disabilities effective June 30, 2022; the EC and BOT approved a month-by-month contract for Linda through December of 2022 as she works to support the identification of a new ED and to assist in their training as we transition this important role. As such, we are seeking applications for the role of executive director. Information from the call for applications can be found below; please share widely within your networks and let us know if you have any questions.

The Role of the Executive Director of CLD

The ED of CLD maintains the organization's national office and responds to the organization's needs, the Board of Trustees, affiliated chapters, and general membership. The ED is critical in supporting CLD's annual conference (e.g., registration, dissemination of conference information, logistics related to the conference) and in supporting the organization in fiscal planning and accounting. The ED serves as an ex-officio member of the Executive Committee and Board of Trustees of CLD.

Specifically, the ED:

1. Maintains remote central office functioning for the receipt and dissemination of CLD communications (e.g., answering member and potential member inquiries, maintaining permanent records, monitoring membership qualifications); 30% of position.
2. Plans and maintains financial activities of the organization, including the development of annual operating and conference budgets, maintenance of financial records, facilitating payments and reimbursements, audits, etc.; 30% of position.
3. Engages in shared leadership of the organization through service as an ex-officio, non-voting member of all committees, the Executive Committee, and the Board of Trustees (i.e., responding to needs of officers, attendance at meetings, supporting elections); 15% of position.
4. Supports the planning, publicizing, and logistics for the implementation of the annual conference, conference preregistration, and onsite registration; 25% of position.

This is a part-time, salaried position (approximately 10 hours per week), with some times throughout the year requiring more hours (e.g., annual conference). CLD will pro-

vide reimbursement for reasonable, documented expenses incurred by the ED to support their fulfillment of required duties.

Required Qualifications

The CLD ED is a remote position that can be completed from anywhere with an internet connection. The selected candidate will be responsible for technology and workspace to complete all required tasks. *There is a requirement to travel once per year to the annual conference (approximately five days, typically in mid-October). CLD will pay for lodging at this conference and provide travel support for airfare expenses.*

Additionally, candidates for this position will possess the following qualifications:

- Strong written and oral communication skills
- Budget and accounting experience
- Excellent organizational skills
- Effective cross-cultural, interpersonal skills
- Flexible work style
- Knowledge of and familiarity with common office software and other technology
- Ability to work independently

Preferred Qualifications

While not required, we are also seeking candidates who have some experience with conference/event planning or implementation and a background in nonprofit or educational organization management.

Application Materials and Review Timeline

To be considered for this position, please address the following to Joseph Morgan, past president of CLD and chair of the ED Search Committee:

1. A one-page letter of interest, highlighting qualifications and experience relative to the ED position.
2. A copy of your current resume.
3. Three names, with contact information, of references.

All materials should be submitted to eldinfo@cldinternational.org. The review of materials will begin on **Friday, September 9, 2022**. We will continue accepting applications until the position is filled. The ED search committee will contact qualified applicants to schedule a virtual interview. It is anticipated that this position will begin on **November 1, 2022**.

2022–2023 CLD Board of Trustees

Executive Committee

President

Brenda Barrio, PhD
University of North Texas
brenda.barrio@unt.edu

President-Elect

Margaret Flores, PhD
Auburn University
mmf0010@auburn.edu

Vice President

Sara Flanagan, PhD
University of Maine
sara.flanagan@maine.edu

Past President

Joseph Morgan, PhD
University of Nevada
at Las Vegas
joseph.morgan@unlv.edu

Treasurer

Beverly Weiser, PhD
Beverly Weiser Educational
Consulting
beverlyweiser@gmail.com
beverly@beverlyweiser.com

Secretary

Alyson Collins, PhD
Texas State University
alysonacollins@txstate.edu

Standing Committee Chairs

Affiliated Partners

Kat Pfannenstiel, PhD
American Institutes for
Research
kat.hughes79@gmail.com

Research

Jessica Toste, PhD
University of Texas at Austin
jrtoste@austin.utexas.edu

Nathan Stevenson, PhD

Kent State University
nsteve15@kent.edu

Leadership Development

Donna Sacco, PhD
American Institutes for Research
dsacco@air.org

Liaison

Roberta Strosnider, EdD
Towson University
rstrosnider@towson.edu

Debi Gartland, PhD

Towson University
dgartland@towson.edu

Membership/Recruitment

Jacquelyn Chovanes, PhD
Shippensburg University
jchovanes@ship.edu

Jennifer Smith, PhD

Purdue University
smit3863@purdue.edu

Conference

Maria Peterson-Ahmad, PhD
Texas Woman's University
mpeterson3@twu.edu

Vicki Luther, PhD

Mercer University
luther_vl@mercerc.edu

Finance

Beverly Weiser, PhD
Beverly Weiser Educational
Consulting
beverlyweiser@gmail.com
beverly@beverlyweiser.com

Diversity

Yun-Ju Hsiao, PhD
Washington State University
Tri-Cities
yhsiao@wsu.edu

Information and Technology Committee

Kathy Ewoldt, PhD
University of Texas at
San Antonio
kathy.ewoldt@utsa.edu

Fatmana Deniz, PhD
California State University
Northridge
fatmana.deniz@csun.edu

Publication Editors

LDQ Editor

Diane P. Bryant, PhD
University of Texas at Austin
dpbryant@austin.utexas.edu

LD Forum Editor

Apryl L. Poch, PhD
University of Nebraska at Omaha
apoch@unomaha.edu

ISC Co-Editors

Randall Boone, PhD
University of Nevada
at Las Vegas
randyboone@me.com

Kyle Higgins, PhD

University of Nevada
at Las Vegas
higgins@unlv.nevada.edu

Other Positions

Archivist

Meijia Liu
University of Texas at Austin
meijia.liu@utexas.edu

CLD Mission & Vision

Mission Statement: The Council for Learning Disabilities (CLD), an international organization composed of professionals who represent diverse disciplines, is committed to enhancing the education and quality of life for individuals with learning disabilities across the life span. CLD accomplishes this by promoting and disseminating evidence-based research and practices related to the education of individuals with learn-

ing disabilities. In addition, CLD fosters (a) collaboration among professionals; (b) development of leaders in the field; and (c) advocacy for policies that support individuals with learning disabilities at local, state, and national levels.

Vision Statement: All individuals with learning disabilities are empowered to achieve their potential.