

Assistant/Associate Professor, Special Education (Tenure Track)

The [School of Education \(SOE\)](#) at the University of Delaware invites applications for an outstanding scholar and teacher in special education. This 9-month tenure track/tenured faculty position is at the rank of assistant or associate professor. The start date of the position is September 1, 2022.

We are seeking candidates with scholarly expertise in evidence-based academic and/or behavioral interventions for children and young adults with high-incidence disabilities. The ideal candidate will share SOE's commitment to promoting diversity and equity and to solving critical educational and social problems through the development of knowledge and excellence in teaching and service to the citizens of Delaware, the nation, and the world. Scholars from underrepresented groups are especially encouraged to apply.

Required Qualifications: A doctoral degree in special education or a closely related field; a record of or potential for excellence in teaching and scholarship in evidence-based academic and/or behavioral interventions for children and young adults with high-incidence disabilities; experience working directly with individuals with disabilities, and the ability to create and support diversity, equity, and inclusiveness in all aspects of their work. Candidates at the associate professor rank are expected to have an existing record of scholarly productivity, collaboration, and excellent teaching.

Preferred Qualifications: Teaching experience at the undergraduate and/or graduate level in face-to-face and online formats; an established record of collaboration and research, with strong potential for obtaining external funding; experience advising students.

Responsibilities: Teaching undergraduate and graduate courses in special education in traditional and online formats with a typical teaching load of two courses per semester; conducting an active program of research; advising graduate students and serving on dissertation committees; seeking grant funding; working collaboratively in the development, evaluation, and growth of the special education programs; providing service to the department, college, university, state, and to the field.

About SOE: The School of Education, housed within the College of Education and Human Development (CEHD) has over 60 full-time and jointly-appointed faculty, nearly 600 undergraduate majors and minors, and 360 graduate students. The SOE offers an undergraduate major in elementary teacher education with a dual certification program in special education and undergraduate minors in educational studies, educational technology, and race, culture, and equity in education. The department also supports several robust graduate programs at both the master's and doctoral level. The M.Ed. in Exceptional Children and Youth program has several tracks including a traditional masters, an online program, an initial certification program, and a 4+1 joint bachelors/masters program. Faculty are also involved in the Ed.D. in Educational Leadership and Ph.D. in Education programs with opportunities to teach and advise doctoral students.

Faculty in the SOE are highly active researchers in areas spanning special education, literacy and language, mathematics education, the science of learning, sociocultural approaches, and educational policy. Faculty research is externally supported from numerous foundations and from federal agencies

such as the Institute for Education Sciences, the National Science Foundation, and the National Institutes of Health. In the last several years, faculty have garnered external funding exceeding \$21 million, and the college ranks among the top nationally in obtaining federal support for education research. SOE faculty are recognized for their contributions to national conversations about critical educational issues, lead organizations working to address those issues, and provide a range of supports to the agencies at the front lines of improving educational opportunities and outcomes. The faculty are a methodologically-diverse and collegial group of nationally- and internationally-known scholars.

About CEHD: The College of Education and Human Development (CEHD) comprises two academic departments, the SOE and Human Development and Family Sciences. Additionally, the CEHD hosts several centers and resources, such as the [Center for Disabilities Studies](#) (CDS), which promotes increased access, opportunity and accomplishment among people with disabilities—across ages and life domains—through its multifaceted research, training and service portfolio.

About UD: Founded in 1743, the University of Delaware (UD) combines tradition and innovation, offering students a rich heritage along with the latest in instructional and research technology. Located in Newark, Delaware, within two hours of New York, Philadelphia, Baltimore, and Washington, D.C., the University is a Land Grant, Sea Grant, Space Grant, and Carnegie Research University (a research designation accorded to fewer than three percent of the degree-granting institutions in the U.S.), and with external funding exceeding \$200 million annually. A state-assisted, privately governed institution, the University enrolls approximately 17,000 undergraduates and 4,000 graduate students. The University of Delaware has been recognized for the past five years by the Chronicle of Higher Education as one of America's best university employers.

The University of Delaware strongly believes that our future success is firmly predicated on our steadfast commitment to diversity, equity, and inclusive excellence. Diversity is a core value and guiding principle for our School and College's educational mission to prepare future scholars, educators, and leaders to educate and lead in increasingly diverse schools and communities.

How to Apply:

Applicants should submit 1) a cover letter outlining their interest in the position and a description of their contributions to promoting diversity, equity, and inclusiveness in research, teaching, and service; 2) a current CV; 3) a statement of research/scholarship; 4) a statement of teaching philosophy, including evidence of teaching effectiveness; and 5) contact information for at least three references. Candidates will be notified before references are contacted. Applications can be submitted via the [UD Careers page](#).

Questions should be directed to Dr. Kristen Ritchey, Search Committee Chair, at kritchey@udel.edu.

Notice of Non-Discrimination, Equal Opportunity and Affirmative Action

The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with

Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.