CLD 2021 Conference

*Updates and Cancellations*

**Thursday**

*Roundtables*

Technical Features of CBM Slopes for Eighth

Grade Writers

*LAS VEGAS 6*

This study examined reliability, stability, and

sensitivity of slopes produced from weekly

curriculum-based measurement of writing

(CBM-W) data. Eighty-nine 8th grade students

responded to weekly CBM prompts which were

scored for the number of words written, words

spelled correctly, correct word sequences, and

correct minus incorrect word sequences.

John Romig

*University of Texas at Arlington*

**Friday**

*Updates*

\*Announcement\* Breakfast will only be served until 9:15 am! Please grab your continental breakfast before heading to the Business Meeting or Interactive Poster Session

*Interactive Poster Session A*

* Dispositions and Diversity in Special Education: Preparing Effective Candidates

Kelly Brumbeloe Schweck, *Auburn University*

* A Descriptive Study of Special Education Due Process Hearings to Effect Policy

Cynthia Lackey, Janna Brendle, Robin Lock, and Laura Brown, *Texas Tech University*

* Scaffolding interclass transitions for students with learning disabilities with anxiety

William Wood, *University of Nevada – Las Vegas*

*Cancellations*

*Interactive Poster Session B*

* E-books for students with Learning Disabilities (LD)
* A Framework for Integrating Academic and Transition Instruction
* Successfully Applying Executive Function Skills in School and Everyday Life
* E-books for students with Learning Disabilities (LD)

*Roundtables*

How CEC Initial Specialty Set Competencies

for Learning Disabilities Have Aided Special

Educators in Teaching in Online

Environments

*LAS VEGAS 6*

This round table will discuss the best practices

intersection around initial CEC special educator

competencies and expected competencies for

online presentation. It is hoped that a robust

discussion of best practices will develop in the

round table.

Maria Stetter

West Chester University