



LDQ METHODS EXCHANGE

June 2021

Highlighting recent *Learning Disability Quarterly* (LDQ) publications to generate discussion around the uses of different designs and analyses in the LD field

20-30 MIN PRESENTATION, FOLLOWED BY Q&A

June 4

MR. BRIAN GEARIN

University of Oregon

Topic: Use of Document Analysis

Gearin, B., Petscher, Y., Stanley, C., Nelson, N. J., & Fien, H. (2021). Document analysis of state dyslexia legislation suggests likely heterogeneous effects on student and school outcomes. *Learning Disability Quarterly*. Advance online publication.

June 18

DR. PHILIP CAPIN & DR. EUNSOO CHO

The University of Texas at Austin & Michigan State University

Topic: Introduction to Latent Profile Analysis

Capin, P., Cho, E., Miciak, J., Roberts, G., & Vaughn, S. (2021). Examining the reading and cognitive profiles of students with significant reading comprehension difficulties. *Learning Disability Quarterly*. Advance online publication.

June 25

DR. CHRISTIAN DOABLER & DR. DEREK KOSTY

The University of Texas at Austin & Oregon Research Institute

Topic: How and Why of Using Multi-Level Modeling

Doabler, C. T., Clarke, B., Kosty, D., Fien, H., Smolkowski, K., Liu, M., & Baker, S. K. (2020). Measuring the quantity and quality of explicit instructional interactions in an empirically validated tier 2 kindergarten mathematics intervention. *Learning Disability Quarterly*. Advance online publication.

TO REGISTER:

tinyurl.com/LDQExchange2021

45-min sessions

Fridays 12pm CST
(1pm EST / 10am PST)



Questions? Contact Dr. Jessica Toste, Research Committee Co-Chair at jrtoste@austin.utexas.edu