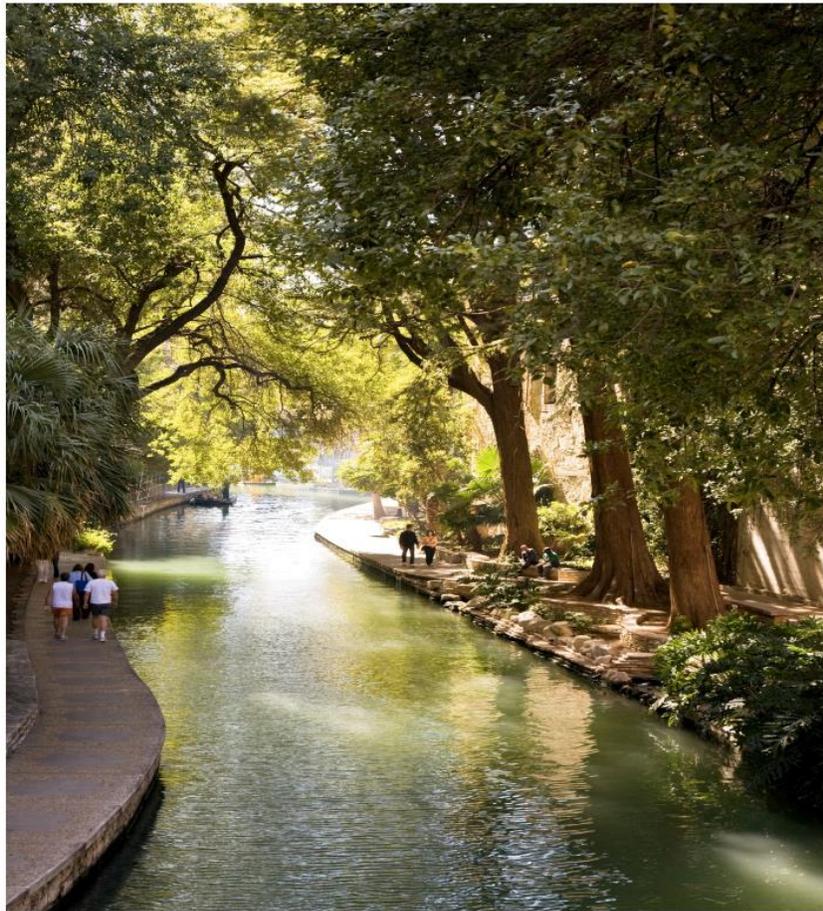


THE COUNCIL FOR LEARNING DISABILITIES

# 41st International Conference on Learning Disabilities

*The Westin Riverwalk, San Antonio  
October 3–4, 2019*



[www.cldinternational.org](http://www.cldinternational.org)

## **Mission Statement**

The Council for Learning Disabilities (CLD), an international organization composed of professionals who represent diverse disciplines, is committed to enhancing the education and quality of life for individuals with learning disabilities across the life span. CLD accomplishes this by promoting and disseminating evidence-based research and practice related to the education of individuals with learning disabilities. In addition, CLD fosters (a) collaboration among professionals; (b) development of leaders in the field; and (c) advocacy for policies that support individuals with learning disabilities at local, state, and national levels.

## **Vision Statement**

All individuals with learning disabilities are empowered to achieve their potential.

## **General Announcements**

Every effort has been made to provide an accurate conference program. However, in case of last-minute changes, CLD reserves the right to modify the schedule and program as necessary. The presenters are sharing their own opinions and expressions of fact which are not necessarily those of CLD nor have they been endorsed or reviewed for accuracy by CLD. CLD assumes no liability, loss, or risk that may be incurred as a consequence, directly or indirectly, of the use and application of any such opinions and facts.

**Interactive Paper Presenter Instructions:** The interactive paper presentations are numbered in the conference program; the poster boards on the tables are also numbered. Locate the numbered board that corresponds to the number of your paper in the program. Interactive Paper presentations have been scheduled back-to-back: Session 1 from 9:00 – 9:40 am and Session 2 from 9:50 - 10:30 am. If you are presenting in the second IP session, please arrive prior to the start of the first IP session to store your poster and materials under your assigned presenter table. At the conclusion of the first session, conference volunteers will signal to indicate that Session 1 presenters should take down materials and Session 2 presenters should post materials. Your efficient transition will allow equal time to presenters in both IP sessions. Those in Group 1 may begin setting up materials at 9:00 am.

**Structured Posters:** The structured poster presentations are numbered in the conference program; the poster boards on the tables are also numbered. Presenters should locate the numbered board that corresponds to the number of their paper in the program. The structured poster session will be 1.5 hours long and will contain 8-10 posters clustered around a similar topic. At the beginning of the session, one presenter for each poster will provide a brief overview of their work, to help participants determine which posters to

approach. Then, time is allotted for participants to view individual posters of their choice and speak with the presenters. Time permitting, the session will conclude with a whole-group facilitated discussion.

**Roundtable Presentations:** The roundtable presentations are numbered in the conference program; the tables are also numbered. Locate the table that corresponds to the number of the presentation in the program. There are two 45-minute rotations during a session. The presentation listed first for each table will occur first; at the end of 45 minutes, the presentation listed second will take place. The monitor will signal to indicate the end of each rotation; attendees will be able to participate in two presentations during each session.

**Diversity Spotlight Sessions:**

The Council for Learning Disabilities is committed to celebrating and enriching the field of special education through its diversity. As a group, we pursue the best practices, research, and policies that exemplify enhancing the lives of students and people with disabilities, including those from diverse cultural and linguistic backgrounds. Therefore, it is our privilege to showcase the work of our colleagues during this years' CLD Conference through our Diversity Spotlight. As a diverse group of professionals in the field of special education, we believe that this work cannot be completed in a silo, but rather, it must be embedded within every part of what we do. As an organization, we are committed to welcoming every individual by understanding, learning, and honoring our diversity. Diversity Spotlight sessions are denoted with a blue ribbon. Please join us in celebrating this diversity and this work with us!

**Standing Committee Meetings:** Standing committee chairs hold committee meetings throughout the conference. A list of committee meeting times and locations are posted at registration. All interested are invited to attend.

**Cell Phones:** As a courtesy to presenters and other attendees, put your cell phone on silent before entering a session. **Name Badges:** Name badges should be worn at all times. As you leave the conference, please drop your name badge at the registration table so it can be recycled.

**Sponsorships:** We thank the individuals and organizations providing financial support for this conference. A list of sponsors will be posted on the CLD Facebook page and in LD Forum.

## President's Welcome: 41<sup>st</sup> Annual CLD International Conference on Learning Disabilities



On behalf of the Council for Learning Disabilities (CLD), it is my honor to welcome you to the 41<sup>st</sup> International Conference on Learning Disabilities. Approximately 300 people have registered for this year's conference, and will be able to choose from 18 panels, 52 roundtables, 106 interactive papers, and 33 structured poster sessions.

Please join me in thanking the Conference Planning Committee and many other members of our organization, who have worked tirelessly to make this two-day event happen. I would like to extend a special thank-you to CLD's Conference Planning Committee, co-chaired by Anne Brawand and Maria Peterson-Ahmad. If you are able to slow either of these two women down for a moment during the conference, be sure to extend your own "thank-you!"

A new feature of this year's program is a Diversity Spotlight strand (noted by a blue ribbon), emphasizing the organization's commitment to the values of diversity, equity, and inclusion and how these constructs are interwoven with CLD's mission of "... enhancing the education and quality of life for individuals with learning disabilities across the life span." Many thanks to Conference Program Chair, Brittany Hott, and the Diversity Committee (chaired by Brenda Barrio) for their intentional efforts to highlight CLD's commitment to diversity.

Our opening session on Thursday at 8:15 a.m. will feature this year's J. Lee Wiederholt Distinguished Lecturer, Michael Behrmann, Professor Emeritus of Special Education at George Mason University. His presentation, *Technology-Rich Environments Demand Instructional Change: Are Teachers Ready?*, is sure to challenge our thinking and contribute to our conversations over the next two days.

Immediately following the keynote presentation, we present CLD's annual awards celebrating important contributions to the field of learning disabilities. This year's CLD Board of Trustees is pleased to announce three winners of the Teacher of the Year Award, one recipient of the Floyd G. Hudson Service Award, our recipient of the Outstanding Researcher Award, and authors of CLD's 2019 "Must Read" publications in *The Learning Disability Quarterly* and *Intervention in School and Clinic*. Please see the conference program for more information.

Also on Thursday, at the conclusion of the first day of the conference, please plan to attend the President's Reception (5:45-7:00 p.m. in the Hidalgo Room). A point of pride for CLD is welcoming new members and reconnecting with friends and colleagues, and the President's Reception provides the opportunity to do both. Light hors d'oeuvres and a cash bar will be provided. At this event, we also acknowledge the tireless commitment of our outgoing President, Sheri Berkeley, the leadership of CLD's Past Presidents, the service of our Board of Trustees, and the work of this year's Local Arrangements Committee. We also look forward to recognizing the members of our growing Leadership Academy.

Finally, immediately before the continental breakfast and interactive poster sessions on Friday (9:00-10:30 a.m.), please plan to attend CLD's Annual Business Meeting (8:00 a.m. in the *Encino* room). All members are encouraged to attend the Business Meeting as well as one of CLD's 11 Standing Committee meetings scheduled during lunch on both days of the conference. Please check at the registration desk for more information, where Linda Nease, our Executive Director, will be able to provide you with specific committee meeting locations, and answer any other questions you might have.

Successful governance of an organization truly "takes a village." Thank you to our village – all of our members – past, present, and "brand new!"

Here's to a great conference!

Lindy Crawford  
*CLD President, 2019-2020*

## ***Past Presidents Council***

Ray Barsch	1968-1969	Joel Brodsky	1994-1995
Ed Frierson	1969-1970	Brian Bryant	1995-1996
Jeanne McCarthy	1970-1971	Rebecca Evers	1996-1997
Hal McGrady	1971-1972	Ed Ellis	1997-1998
Gilbert Ragland	1972-1973	Julie Jochum Gartrell	1998-1999
Eugene Ensminger	1973-1974	Chriss Walther-Thomas	1999-2000
Patricia Myers	1974-1975	Linda Elksnin	2000-2001
Floyd Hudson	1975	Ann G. Ryan	2001-2002
Donald D. Hammill	1975-1977	Peggy King-Sears	2002-2003
Steve Larsen	1977-1978	Diane Pedrotty Bryant	2003-2004
Judy Wilson	1978-1979	Joyce Rademacher	2004-2005
Gerald Wallace	1979-1980	Mary C. Provost	2005-2006
J. Lee Wiederholt	1980-1981	Linda Higbee Mandelbaum	2006-2007
Carol Bradley	1981-1982	Joseph Boyle	2007-2008
Virginia Brown	1982-1983	Daniel Boudah	2008-2009
Anne Netick	1983-1984	Christina Curran	2009-2010
D. Kim Reid	1984-1985	Caroline Dunn	2010-2011
James Leigh	1985-1986	Monica Lambert	2011-2012
James McLoughlin	1986-1987	Caroline Kethley	2012-2013
Lois Smith	1987-1988	Silvana Watson	2013-2014
Mary Cronin	1988-1989	Steve Chamberlain	2014-2015
Linda Brown	1989-1990	Diane Pedrotty Bryant	2015-2016
Dave Hill	1990-1991	Mary Beth Calhoon	2016-2017
Cherry Houck	1991-1992	Deborah Reed	2017-2018
Ginger Blalock	1992-1993	Sheri Berkeley	2018-2019
Jerry Ammer	1993-1994		

## ***Chapter Presidents***

Colorado Chapter:	Kelly Murillo, muri6796@gmail.com
Maryland Chapter:	Debi Gartland, dgartland@towson.edu
Nevada Chapter:	Joe Morgan, joseph.morgan@unlv.edu
Texas Chapter:	Maryam Nozari, maryam.nozari@utexas.edu
Virginia Chapter:	Mindy Gumpert, mgump001@odu.edu

Texas A&M San Antonio Student Chapter: Emily Duzik,  
edzui01@jaguar.tamu.edu

# Council for Learning Disabilities 2019-2020

## ***Board of Trustees***

President	Lindy Crawford, <i>Texas Christian University</i>
President Elect	Brittany Hott, <i>University of Oklahoma</i>
Vice President	Joseph Morgan, <i>University of Nevada – Las Vegas</i>
Secretary	Heather Haynes Smith, <i>Trinity University</i>
Treasurer	Beverly Weiser, <i>Beverly Weiser Educational Consulting, LLC</i>
Past President	Sheri Berkeley, <i>George Mason University</i>
Parliamentarian	Monica Lambert, <i>Appalachian State University</i>
Communications	Kat Pfannenstiel, <i>American Institutes for h</i>
Diversity	Brenda Barrio, <i>University of North Texas</i>
Finance	Beverly Weiser, <i>Beverly Weiser Educational Consulting, LLC</i>
Leadership Development	Minnie Mize, <i>Winthrop University</i>
Liaison	Esther Lindstrom, <i>Lehigh University</i>
Membership & Recruitment	Roberta Strosnider, <i>Educational Consultant</i>
Research	Debi Gartland, <i>Towson University</i>
Technology	Kristi Santi, <i>University of Houston</i>
Conference Committee	Nanette Fritschmann, <i>National University</i>
	Margaret Flores, <i>Auburn University</i>
	Lisa Morin, <i>Old Dominion University</i>
	Sarah McCarthy, <i>East Carolina University</i>
	Anne Brawand, <i>Kutztown University</i>
	Maria Peterson-Ahmad, <i>Western Oregon University</i>

## ***Editors***

<i>Learning Disability Quarterly</i>	Diane Pedrotty Bryant & Brian R. Bryant, <i>University of Texas at Austin</i>
<i>Intervention in School and Clinic</i>	Kyle Higgins and Randy Boone, <i>University of Nevada, Las Vegas</i>
<i>LD Forum</i>	Apryl Poch, <i>Duquesne University</i>

## ***Other Positions***

Executive Director	Linda Nease, <i>CLD</i>
Archives	Meijia Liu, <i>University of Texas at Austin</i>

## ***Local Arrangements Committee Co-Chairs and Subcommittee Chairs***

Mariya Davis, Co-Chair, *Texas A&M University*  
Kristi Santi, Co-Chair, *University of Houston*  
Maryam Nozari, *University of Texas at Austin*  
Caroline Christensen, *University of Houston*  
Ernest Thomas, *Texas A&M University*  
Randa Keeley, *Texas Woman's University*

Thank you to everyone who served on the Local Arrangements Committee and Subcommittees.

### **Leadership Institute, Leadership Academy, and CLD Awards**

#### ***CLD Leadership Institute***

The CLD Leadership Development Committee (LDC) is pleased to recognize its CLD Leadership Institute held on October 2, 2019 from 9:00 AM to 4:15 PM. The purpose of the Institute is to provide information about CLD, learning disabilities, and a host of other topics of interest to the participants. Doctoral students and early career faculty were eligible to attend to learn more about ways to become involved in CLD and to engage with other participants over the course of the day in round table and panel presentations.

Members of the Leadership Academy Cohort 8 helped to organize the day's events, which featured information from leaders in the field.

Topics included in the Institute were:  
Highlights of the field of learning disabilities and CLD  
Research activities with limited funding  
Scholarly publications  
Tips for teaching in higher education  
Tips for conference presentations

We look forward to working with many of these Institute participants on CLD committees during the 2019-2020 academic year.

#### ***CLD Leadership Academy***

Each year, CLD selects a small cadre of distinguished educators to participate in the Leadership Academy. The Leadership Academy provides emerging leaders the opportunity to assume a leadership role on a local, state, and national level in service to students with learning disabilities and their families. Academy Leaders have the

opportunity to network and receive mentoring from some of the most-highly regarded leaders in the field of learning disabilities. More information about the Leadership Academy may be found on the CLD website at [www.cldinternational.org](http://www.cldinternational.org).

## ***Awards***

Each year, CLD recognizes educators who are outstanding teachers, professionals, and researchers. More information about each award may be found on the CLD website at [www.cldinternational.org](http://www.cldinternational.org).

### **CLD Outstanding Researcher**

In an effort to promote and acknowledge research, the Council for Learning Disabilities recognizes an outstanding researcher who submits a manuscript-length paper about learning disabilities that is based on a doctoral dissertation completed within the last five years. The recipient's paper may be submitted for possible publication in *Learning Disability Quarterly*.

### **Floyd G. Hudson Service Award**

The Floyd G. Hudson Service Award is presented by the Council for Learning Disabilities for outstanding performance and commitment by a professional who works in the field of learning disabilities in a role outside of the classroom. This CLD member, working in a leadership capacity, enhances the professional learning of others in the field and impacts the lives of persons with learning disabilities. This award is named in memory of Dr. Floyd G. Hudson, a professor at the University of Kansas, who was a leader in the early years of CLD. Floyd was instrumental in formulating early policy to drive federal and state initiatives in the area of learning disabilities.

### **Must Reads**

The Must Reads award is presented in acknowledgement of outstanding work published in CLD's two journals, *Learning Disability Quarterly* and *Intervention in School and Clinic*. In consultation with the editors of each journal, the Research Committee selects one article from each journal to receive this award.

### **CLD Outstanding Teacher of the Year**

Each year, the Council for Learning Disabilities recognizes outstanding teachers who are CLD members and who consistently provide quality instruction to students with learning disabilities. These teachers provide direct services to students. They are dedicated to implementing evidence-based instructional practices and collaborating with classroom teachers and other service providers to greatly improve the quality of education for all struggling learners.

The J. Lee Wiederholt Distinguished Lecturer and the Floyd G. Hudson Service Award are named in honor of two individuals who were part of the CLD family and who contributed their time and talents to the organization for many years, as well as to the field of learning disabilities.

### **J. Lee Wiederholt Distinguished Lecturer**



**Dr. J. Lee Wiederholt** was a founding member of the Council for Learning Disabilities and served as its president in 1980-1981. He was a widely published author and a leader in the field of special education and assessment, especially in the area of learning disabilities. He received his doctorate from Temple University in 1971. He was a special educator in the Philadelphia public schools, director of the Leadership Training Institute in Learning Disabilities at the University of Arizona, and department chairperson at the University of Texas at Austin. Dr. Wiederholt was the editor-in-chief of the Journal of Learning Disabilities for 10 years. Lee was senior vice president of PRO-ED, director and president of the Donald D. Hammill Foundation and director of the Hammill Institute on Disabilities.

### **Floyd G. Hudson Service Award**



**Dr. Floyd Hudson** was one of the early pioneers in the field of learning disabilities. After completing his doctoral training at the University of Kansas, he headed the faculty in Learning Disabilities that worked at Kansas University Medical Center and the University of Kansas. He was one of the early members and a president of the Council for Learning Disabilities in 1975. Before pursuing his doctoral degree, he was a special education teacher in Oklahoma. During the course of his career as a faculty member at the University of Kansas, he was the committee chair for close to 100 doctoral students. He was an early proponent of the importance of academic instruction (versus process training) for students with learning disabilities, and his former students spread his ideas across the United States.

## **CLD 2020 Call for Proposals**

*42nd International Conference on Learning Disabilities*

October 15-16, 2020 in Richmond, Virginia

**PROPOSAL SUBMISSION OPENS:** December 2, 2019

(full Call for Proposals will be available on CLD website on this date)

**DEADLINE FOR SUBMISSION:** February 15, 2020

The Council for Learning Disabilities' (CLD) 42nd International Conference on Learning Disabilities will focus on the education of persons with learning disabilities (LD) from birth through adulthood. We encourage proposals that:

- address the construct of LD (including assessment for eligibility and classification);
- present primary research on LD (including intervention and assessment practices);
- describe secondary research on LD (including literature reviews and meta analyses);
- translate research into evidence-based instructional strategies;
- examine the education of students with LD from diverse cultural and linguistic backgrounds;
- propose innovative ideas regarding intersectional variables impacting the outcomes of students with LD;
- consider the engagement of critical stakeholders in the education of students with LD (e.g., parents and families, general education teachers, paraeducators);
- pertain to policy at the local, state, and federal levels;
- address topics relevant to higher education (including teacher preparation, mentorship of pre-tenured faculty and graduate students, and research methodology); and/or
- explore positive behavior supports for individuals with LD

### **CLD MISSION STATEMENT**

The Council for Learning Disabilities (CLD), an international organization composed of professionals who represent diverse disciplines, is committed to enhancing the education and quality of life for individuals with learning disabilities across the life span. CLD accomplishes this by promoting and disseminating evidence-based research and practice related to the education of individuals with learning disabilities. In addition, CLD fosters (a) collaboration among professionals; (b) development of leaders in the field; and (c) advocacy for policies that support individuals with learning disabilities at local, state, and national levels.

## **SAVE THE DATE!**

### **42<sup>ND</sup> INTERNATIONAL CONFERENCE ON LEARNING DISABILITIES**

October 15<sup>th</sup> and 16<sup>th</sup>, 2020

*Richmond Marriott*

Richmond, VA

#### **JOIN CLD IN HISTORIC RICHMOND, VIRGINIA!**

*Attend the conference!*

*Consider submitting a proposal  
to present your work!*

*Bring your colleagues and  
students!*

*Collaborate with other leaders in  
the field of LD!*



#### **WHY ATTEND CLD 2020?**

1. Attend concurrent skill-building sessions on research, evidence-based interventions, teacher preparation, and policies for students with learning disabilities.
2. Network with local, state, and national scholars and educators in the field of learning disabilities.
3. Connect with colleagues and meet new collaborators.
4. Provide training and support to doctoral students studying learning disabilities.
5. Explore Richmond and all it has to offer!

Visit our website for conference updates: [www.cldinternational.org](http://www.cldinternational.org)

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