



## Statement of Ethics and Standards

Council for Learning Disabilities (CLD) believes the actions and advocacy of professionals in the field of learning disabilities (LD) have significant impact upon the well-being of the individuals they serve. This statement of ethics and standards is intended to assist the membership of CLD in affirming our belief that:

- there must be a high degree of professional integrity, including specialized preparation, among those who serve individuals with LD and their families.
- there must be a high level of professional competence that will yield positive outcomes by supporting appropriate identification procedures, providing opportunities for students with even the most significant LD to receive a free appropriate public education with concomitant supports and intensive interventions when necessary, ensuring meaningful inclusive opportunities, thus promoting high levels of achievement and quality of life across the life span.

We further believe that CLD members:

- will collaborate with other educators, specialized instructional support personnel, other professionals, paraprofessionals, and community representatives.
- will work with representatives from other professional and advocacy organizations as well as local, state, and federal government agencies.
- will participate in the development, implementation, evaluation, and dissemination of evidence-based interventions and practices.

As an organization, CLD is committed to ensuring:

- professional guidelines and standards are available to its membership and other professionals involved in the lives of individuals with LD.
- all standards are to be considered in the context of CLD's Mission and Vision.
- all applicable federal and state regulations regarding affirmative action and non-discriminatory practices are followed.